SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

KONARK IDEAL COLLEGE OF SCIENCE AND COMMERCE

KONARK IDEAL COLLEGE OF SCIENCE AND COMMERCE ADARSH VIDYA NAGARI, AT WASAR(BHAL), POST DWARLI, VIA KALYAN RAILWAY STATION, SHRI HAJIMALANG ROAD, DIS. THANE, 421306 MAHARASHTRA INDIA
421306
www.kicsc.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

"EDUCATION IS NOT PREPARATION FOR LIFE; EDUCATION IS LIFE ITSELF" – John Dewey

The College was established in the year 2013 after the state government gave permission to start College on "permanently unaided basis". It is Affiliated to the University of Mumbai. Located at Bhal(Wasar) area Kalyan(East) ,on Shree Malangad Road.

Though it was initially started with B.Sc. (I.T.) and B.M.S. in 2013, B.Com (Accounting and Finance), BMM (Bachelor of Mass Media now B.A.M.M.C. was added subsequently in the year 2019-2020.

The Konark Ideal College is a Self Finance College and is managing by Adarsh. It was embodies under the leadership of our Management with spirit of selfless service for youth empowerment through education with a clear objective of providing quality education in tune with competitive requirements.

Every steps are taken to improve the quality of education and bring all round development of the learners by organising number of co-curricular, Extracurricular activities via Ideal Kala Tarang,Ideal Literary Club, Ideal Nature Club, addition of new courses, increasing the capacity, improved technology are continual basis. The College has several committees to conduct various administrative and academic functions. The Internal Quality Assurance Cell (IQAC) assures that there is qualitative improvement in the functioning of the College. The activity supervised by IQAC is admission, sports, cultural activities, and intra and inter collegiate competitions, results, enhancing infrastructure, handling of grievances etc.

The College encourages the all-round development of students by providing them opportunities for participating in various co-curricular & extracurricular activities. The College has a spacious ground, green campus, parking area, to meet its infrastructural needs .College provide 100% fees flexibility for learners, even been a self-financed College. The Local Managing Committee LMC & IQAC helps the administration of the College for its smooth functioning. The Management is very proactive towards education and has progressive views. Our Management take direct feedback from the students regarding teaching and learning and necessary actions are taken.

The Management of the College does not accept any donation or capitation fees for admission to any of the courses run by the College.

Vision

To create effective academic excellence,an effort for all round development of the learner,that shall provide outstanding commitment to the society.

Mission

To develop academic excellence: We provide experienced faculty to disseminate knowledge and create competencies among the learner.

To enhance all round development of the students: We plan and implement various co- curricular and extracurricular activities for the all-round development of the learner.

 To create commitment for Environment: We create awareness by undertaking activities such as tree plantation drive, no plastic campaign, use of public transports, gender-sensitive programs, observing no vehicles day, timely organizing debates, talks, poster making competitions, slogan writing competitions etc., on various social and environment issues

To emphasis on the spiritual and moral value: To inculcate spiritual quotient and to boost their moral values VANI- VINAYAK TEMPLE, SHRI SAI BABA MANDIR has been install within the campus. The great statues of **Chhatrapati Shivaji Maharaj,** at the entrance of the main building inculcate moral value among the young generation.

To link Business & Industry for learner's career goals: We link learner's career with the job opportunities in business and industry through the working of KIC Placement cell.

AIMS/ OBJECTIVES :

- To impart systematic subject knowledge to our students.
- To organize various events and fests for holistic development of the students.
- To reach out to the community in the areas such as health, environment and social issues.
- To upgrade the infrastructure of the college with more emphasis on ICT
- To promote research based activities for the faculty and students.
- To encourage all the students to participate in co-curricular and extra-curricular activities.

• HIGHLIGHTS OF THE COLLEGE

- Affiliated to the prestigious University of Mumbai, since its inception in 2013-2014.

- The college achieves excellent academic standards, while simultaneously creating opportunities for the all-around development of students through sports and cultural activities. Ensuring the future success of both the College and its stakeholders.

- College joyfully and with full zeal organizes popular annual events such Ideal IT fest and Ideal Management Events, Jallosh Annual Events, Sports Week, Ideal Kala Tarang etc..

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- # STRENGTH:

- Affiliated to prestigious University of Mumbai.
- Prime Location easily accessible by road and rail.
- The demand ratio for admissions is more than the actual seats available since
- One to One counseling session to students and Parents with regard to importance of higher education, need of professional courses, impact of traditional and professional courses.
- Maximum fees flexibility, even after been self –financed.
- A proper mix of qualified, competent and experienced faculties.
- Planned growth and expansion offering variety of programmes.
- Spacious campus with well-planned infrastructure.
- To inculcate the Spiritual values, the temple of Vani Vinayak , Saraswati and SAI BABA MANDIR , is built within the campus.
- Well in –built facilitates in Teachers Staff Room
- Good connectivity with stake holders.
- Better Educational Campus Ambience
- Tree shade i.e. greenery all-round the college
- Separate parking zone for student's and staff.
- Good Rapport between Teachers and students.
- Facilities of girls and Boys Common Room
- CCTV Cameras at all the Prime locations.
- A good Library with Reading Room.
- Well-equipped Gymkhana.
- Well-equipped Seminar Hall & Computer lab.
- Hygienic and subsidized Canteen.
- Job oriented Professional Courses.
- Good leadership and full support by the Management in providing all facilitating aspects for growth and expansion.
- Yearly addition of 10% seat increment for competitive course like **BAF AND B.SC.I.T. AND BMS.**
- JALLOSH our annual day is celebrated in very grandeur manner.
- Timely payment of staff salary.
- Ramp, wheel chair, lift etc., are provided to differently abled.
- Teaching services are based on students' understanding, grasping power, intellectual needs and wants
- Specific needs of individual student are addressed
- All-round growth of student, encouragement for co-curricular and extra curricular activities, to ensure good citizen
- Well-equipped IT laboratory and practical training.
- Multilingual students comfort
- Free Wifi to students and Teachers.
- E-zone and Digitalized Library.
- College enjoys a high regional first choice for students wish to pursue higher professional education.

Institutional Weakness

WEAKNESS:

- No NCC in college and our interested students have to join near-by colleges.
- Many students are from financially and socially weak background.
- Large numbers of students are first learner generation.
- Being permanently unaided college, no financial assistance is received from government and governmental organization .
- The fees structure for various programmes is prescribed by University is inadequate to maintain and improve the quality.
- Being an upcoming college, placement of reputed organisation is difficult.

Institutional Opportunity

OPPORTUNITIES:

- Maximum utilization of latest ICTs in teaching –learning process.
- Regular updating and upgrading the college website.
- To convert more number of lecture halls into ICT enabled.
- To have more placement opportunities from reputed firms.
- To develop linkages and MOUs with industries and research institutes.
- To start new self-financing courses in P.G. like
- M.SC I.T.
- M.COM (business management)
- M.Com. (Advanced Accountancy)
- Use of online tools to conduct a greater number of knowledge driven programmes.
- Scope for introducing add on courses and value-added courses to meet the demand of competitive manpower by globalised economy.
- To encourage alumni to plough back to the institution by awareness and participation.
- Teachers to explore opportunities in research .

Institutional Challenge

CHALLENGES:

- To compete with the nearby well established Aided colleges.
- To develop more infrastructural facilities and financial support for research activities.
- To inculcate the importance and impact of higher education among the local people

- To increase the enrollment of more students for professional UG AND PG courses. .

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to University of Mumbai and follows the curriculum prescribed by the University. The institution has adopted Choice Based Credit System (CBCS). However, curriculum planning and implementation strategies are designed by the institution. The institution offers only four UG self- finance programmes. For effective curriculum delivery a supportive ambience is provided in the form of ICT ENABLED classrooms, WIFI enabled campus and each classroom is having wall mounted projectors. The institution enriched the prescribed curriculum delivery throughcertificate courses which enabled the enhancement of domain knowledge, knowledge beyond the curriculum and specific skills during the assessment period.To achieve the objectives of curriculum planning and implementation, the college prepares academic calendar prior to commencement of the academic year based on university calendar. Workload and time table distribution to the teachers is also done well in advance.

We not only design annual lesson plan, weekly lesson plan but also daily lesson plan areprepared and implemented . Fortnightly, the daily lesson plans are remarked by the Principal. Attendance of students is marked in every lecture , which ensures the proper maintenance of records. Google classroom , zoom platform and meeting apps officials college whts app group of programmes were used to ensure seamless delivery of lectures during covid. 19 pandemic.

Examinations and assessment are conducted as per the guidelines of the university with strict adherence to the rules and schedules. Internal assessment of students is done based on various assignments, presentations. Class mannerism,

Well thought out and meticulously planned Academic Calendar was in place in the beginning of every academic year. It consists of information regarding internal examinations, university examinations, Curricular, co-curricular, extra -curricular and extension activities date wise and month wise. Cross -cutting issues like Professional Ethics, Gender, Human Values and Environment and sustainability are adequately integrated in to curriculum in more than 15 subjects

The University Examination Timetable is displayed on the notice board and also on the website. Students', teachers' and alumni feedback is collected at regular intervals. The institution ensures that imbibe professional ethics, gender equality, human values, conservation of environment and sustainability through various subjects in the curriculum. Many events are also organized to ensure all the good values and teachings for the students. Intensive coaching for advance learner and remedial coaching for slow learner are regular part of effective teaching and learning process. Academic toppers at the university Exams are felicitated . All round Best students are awarded at the Annual event Jallosh. IDEAL KALA TARANG, IDEAL NATURE CLUB, IDEAL LITERARY CLUB, , Women Development cell take active participation in imbibing the said values. Experiential learning through project work, field work and internships give an immense practical knowledge to the students.

In addition to this, job opportunities provided to the students through placement cell form the part of

experiential learning.

Teaching-learning and Evaluation

To ensure complete transparency in the teaching and evaluation system, the college communicates the teaching and evaluation schedule to the students at the beginning of each semester through students orientation and Parents orientation.. The academic calendar is prepared every year in advance as part of planning. Being the minority institution, the college follows the rules for minority institutes for FY admissions. The admission process has been facilitated by an online/OFFLINEmode. Students from diverse geographical, economical and educational backgrounds secure admission. Student centric creative and innovative teaching methods are used in order to enhance the learning experiences of students.

Academically weak students are helped through remedial coaching and personal guidance. Advanced learner are analysed at the entry leveland specify intensive coaching is done. Experiential and participative learning methods are promoted through activities like project development, classroom seminars, group discussion, problem solving sessions, quiz contests, poster presentations, elocution competitions, essay writing contests, ppt presentations.

The College understands the need for new teaching pedagogy and made the arrangement of Wi-Fi enabled campus and classrooms with projectors are provided for ICT based teaching learning experience.

The college has well efficient staff with a combination of young talent and experienced faculties. Webinars are organized for academic enrichment and the awareness of current trends. Students are encouraged to conduct research in order to build a research culture among them.

The Examination Committee strictly adheres to the rules and regulations of the University. The college has a transparent, time-bound and efficient mechanism to deal with examination related grievances. Parents are informed about the academic performance of their wards while issuing grade cards for semester end examination in Parent meetings. Mentoring is conducted by the mentor of the class. Mentors help students regarding academic, personal and other matters.

In Addition to traditional method of teaching and learning (chalk and duster) , for effective curriculum handling institution uses :

Srr. No.	Modern techniques	No. 's
1.	CLASS ROOMS WITH Projectors	15
2	COMPUTER LABORATORY	40 P.C's
3	WIFI	Entire campus
3	E- ZONE FOR STUDENTS AND TEACHER	6 desktops
4.	E – JOUNRALS	6,000+

5	E- BOOKS	8,00,000+
6	YOU TUBE VIDEO BY FACULTIES, PPT, DCS-SESSIONS, ONLINE LECTURES, ONLINE WEBINARS, ONLINE INTERCOLLEGIATE EVENTS AND ACTIVITIES were extensively used for teaching and learning	DURING COVID -19 PANDEMIC

Research, Innovations and Extension

A research committee (Kic Research Forum) has been formed to promote research culture in the college. The college atmosphere has always encouraged faculty members to prepare, participate and present research papers in various international, national and state level conferences and seminars. Various workshops and symposiums are organized for staff and students.

The college also provides adequate infrastructure, library facilities, learning resources and human resources to undertake research projects.

DATE	OCCASION	BENEFSHRIES	ACTIVITY	IMPACT
5TH JUNE, 2022	WORLD ENVIRNOMENT DAY	COMMUNITY	TREE PLANTAION	TREE R FOR US
3RD JULY, 2022	INTERNATIONAL PLASTIC BAG FREE DAY	COMMUNITY	DISTRIBUTION OF PAPER BAGS	TO MAKE USE PAPER BAGS RATHER THAN PLASTIC TO FOCUS 4R
7TH JULY , 2022	VAN MAHAUTSAV	COMMUNITY	TREE PLANTION DRIVE	TO DEVLOP THE PRACTICE OF PLANTING TREES
15TH AUGUST , 2022	INDEPENDENCE DAY	COMMUNITY	**AZADI KA AMRIT MAHOTSAV**	TO JOYFULLY CELEBRATE 75TH YEAR OF INDEPENDENCE
1ST DECEMBER, 2022	AIDS AWARNESS RALLY	COMMUNITY	DISPLAY OF POSTERS OF AIDS AWARNESS	TO NON-DISCRIMATE WITH PATIENCE OF AIDS
25TH January, 2023	NATIONAL VOTER 'S DAY	COMMUNITY	RAISE THE SLOGAN ON IMPORTANCE VOTING	TO UNDERSTAND THEIR RIGHTS AS A VOTER
	SWACHH	COMMUNITY	CLEANING THE	CLEAN INDIA

20TH FEBRUARY, 2023	BAHARAT ABIYYAN		KALYAN STATION	MISSION

Our extension activities are highlighted one, as we organise monthly activities which are important from National, International point of view for the students to understand so as to update their current affairs knoweldge and to know about the signifance of each ntional and international day of importances. Our students paticipate in large numbers for collegiate and intercollegiate activities. The IDEal I.T. fest and IDEAL MALANG FEST are the two major co-curricular and extracurricular activities of student maximum participation. The Rallies mark an outstanding awarness to the villages in and round the College.

Infrastructure and Learning Resources

Along with academic development, the institution encourages students to participate in cultural activities and physical activities by providing an auditorium, gymkhana, and playground with all necessary amenities. The infrastructure of the College includes not only classrooms, ICT classroom, library but also equipped with LCD projectors in classes and laboratories, photocopier, scanners and CCTVs.

The computer laboratories are equipped with good configurations of computers and the latest software. The entire college campus is a Wi-Fi enabled zone. Additional facilities include water purifiers, electricity back-up and fire extinguishers.

The library is also equipped with an Online Public Access Catalogue (OPAC) facility and internet connectivity, for accessing online journals and lectures. In addition to this Library subscribed to the N-List Database from INFLIBNET to facilitate e-learning and provide both in-house and remote access to the required reading material. Proper repairs and maintenance are done at regular intervals of time to ensure a good ambiance. Financial provisions are done in the budget for infrastructure augmentation and development. E- granthalya , Integrated library software managment is adpoted y the College that helps in Administration,Acquisition,Cataloguing,Circulation,Serial Control, Indexing, Budgeting and OPAC.

An Aossciation room is made availble of_____ sq.m for conducting various meeting and discusiion and activities of co-curricular.

NAAC room ismprovided with number of desktops and internet faciltites. Canteen is the main attraction point of our College that a provide of menu at a subsidies rate. There is Gymkahana facility for the students are also provided. Gilrs Common Room and Boys Common Room are

Student Support and Progression

The institution extends student support by way of mentoring, guidance and counselling in various aspects of education and their field of study. Our Institution supports students by making scholarships and free ships

available, along with Government, and non- government agencies. Students are mentored for competitive examinations and Career Counselling support is also offered to explore new career avenues. A transparent and timely mechanism for redressal of student grievances including sexual harassment and ragging cases is present and always responsive. The college has a dedicated KIC Placement Forum providing internships and placement for outgoing students. The college encourages students to participate in Sports and Cultural activities at intercollegiate level. Alumni of the college plough back significantly to the development of the institution through financial and/or other support services. Governance, Leadership and Management The institution has a well-set vision and mission inspired by our Founder Secretary Shri. Laxmikant Upadhyay.

Governance, Leadership and Management

The management takes utmost care for the goal of student satisfaction, The foundation of all the governance is the management of the college at Authority level along with the Principal . On execution level, College Development C committee members are appointed for coordination between staff and management of the college.

The management ensures maintaining participative environment in formation and implementation of quality initiatives. The institute encourages faculty development and research for teaching or the better-quality educational environment internal quality of the college is maintained with good initiatives taken by IQAC. The institution executes the well-allocated budget for various activities with strong financial control mechanisms. Also, it ensures effective utilization of the funds. The internal and external audit further ensures efficiency of the fund management. The IQAC focuses on the prospective plan of an institute and encouraging E-governance in present times. Curricular, Co-Curricular, Extra-Curricular activities along with the administrative activities in the College, quality initiatives all come under the control of IQAC. Administrations, attendance, examination, result, accounting management are done by using efficient technological assistance. The overall quality assurance mechanism of IQAC monitors and motivates its stakeholders to achieve the vision and mission of the College.

Institutional Values and Best Practices

Best Practice 1 1. Title of the Practice: "SAY **NO PLASTIC"**

 2. **Objectives of the Practice**

1. To develop among the students the importance of 4 R's: **Reduce, Reuse, Recycle and Restore**

2. To use newspaper bags for packs and packaging as they are 100% biodegradable, reusable and recyclable.

3. to promote the usage of newspaper bags in college premises as well as in nearby markets.

3. The Context

Plastic below 50 microns is a major pollutant to environmental pollution. Even though polythene bags are convenient for carrying wet and bulky products, they are non-degradable and are becoming a major reason for water-logging during rainy seasons. . In addition to this if the plastic is burnt, it releases harmful toxic chemicals and if buried in the soil it degrades the fertility of the land. By taking into consideration all these problems, the College started with the practice of making and distributing newspaper bags.

4. The Practice

The College started this initiative from the Academic year 2017-18 and has been following this practice every year. The volunteers students learned to make the paper bags through online videos and also took sessions for interested students of the College. These newspaper bags made by students were distributed to vegetable vendors, retail shops and medical shops free of cost. In 2020-21 due to the pandemic situation, the activity could not be conducted.

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
1001	645	NIL	500	300

5. **Evidence of Success** : The yearly practice of making paper bags right from the beginning of the academic year inculcated a best practice among the students .After first years, for the second year the student themselves stared o ask about making and distributing the newspapers bags, So, we received a good no of news paper bags. When the fresher seen that the seniors are so involved in this practice they also team up for such a practice.

. Medical stores and flower vendors/ retailers were the happiest among all the vendors.

1. **TITLE OF PRACTICE:**

STRENGTHENING OF STUDENTS QUALITY AND ACADEMIC EFFECTIVENESS

2. OBJECTIVES OF THE PRACTICE:

To excel in effective deliver of teaching and learning process. To obtain the high level of course outcome/ programme outcome. To enhance the academic result of the institution To inculcate spiritual and cultural values among the learner

THE PRACTICE:

Knowledge Sharing by the Students and for the Students:

College magazine

College ideal nature club booklet "Aagan"

Writing of good thought in each class by Ideal Literary volunteers.

Drop of suggestions by the students to College via Suggestion boxes.

Providing timely feedback as a students as well as alumni's.

Providing their testimonials to websites.

Reading top 5 headlines before the class.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KONARK IDEAL COLLEGE OF SCIENCE AND COMMERCE
Address	KONARK IDEAL COLLEGE OF SCIENCE AND COMMERCE ADARSH VIDYA NAGARI, AT WASAR(BHAL), POST DWARLI, VIA KALYAN RAILWAY STATION, SHRI HAJIMALANG ROAD, DIS. THANE, 421306 MAHARASHTRA INDIA
City	KALYAN
State	Maharashtra
Pin	421306
Website	www.kicsc.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	GONSALVEZ SHIRIN THOMAS	0251-7718838222	8454027886	-	principal_kic@idealcollege.in
IQAC / CIQA coordinator	YOJANA NILESH MALI	0251-9920653372	7977049690	-	yojanamali602@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	Yes minority certificate .pdf
If Yes, Specify minority status	
Religious	NA
Linguistic	HINDI
Any Other	NA

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	KONARK IDEAL COLLEGE OF SCIENCE AND COMMERCE ADARSH VIDYA NAGARI, AT WASAR(BHAL), POST DWARLI, VIA KALYAN RAILWAY STATION, SHRI HAJIMALANG ROAD, DIS. THANE, 421306 MAHARASHTRA INDIA	Urban	2	3397.58

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Information Technology,Information Technology	36	HSC or equivalent to HSC	English	60	60
UG	BCom,Commerce,Accounting and Finance	36	HSC or equivalent to HSC	English	80	60
UG	BMS,Commerce,	36	HSC or equivalent to HSC	English	120	120
UG	BA,Multimedia And Mass Communication,Multimedia and Mass Communication	36	HSC or equivalent to HSC	English	60	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				1			
Recruited	0	0	0	0	0	0	0	0	0	1	0	1
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				14			
Recruited	0	0	0	0	0	0	0	0	5	9	0	14
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	9	0	14
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	164	2	0	0	166
	Female	123	0	0	0	123
	Others	287	2	0	0	289

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	3	6	13	6
	Female	3	6	6	7
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	7	13	17	5
	Female	6	11	7	15
	Others	0	0	0	0
General	Male	348	292	235	175
	Female	277	212	189	102
	Others	0	0	0	0
Others	Male	0	0	0	2
	Female	2	0	1	0
	Others	0	0	0	0
Total		646	540	468	312

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Insitution offers a curriculum designed by Mumbai University which includes multidisciplinary & CHOICE BASED courses. In course of BMS (for the second and third year) , we offer all the three

	elective/ specialisation area of Human Resources, Marketing and Finance. in B.A.M.M.C, we offer both interdisciplinary options (Advertising and Journalism). Through the programs of BMS, BSc.(I.T.), B.COM (A&F) and BAMMC respectively, sre designed towards to attain the goal of multidisciplinary education. Within the specialization as well as in the overall curriculum of any program, the institution offers those multidisciplinary courses which help students in the context of job opportunities emerging in the business world.
2. Academic bank of credits (ABC):	Majority of our students have registered for ABC, only few students with update of adhar work is yet to be registered for ABC as on today. Institute in future is planning to widen its scope by adopting proposals mentioned in NEP 2020, giving flexibility to students in acquiring education.
3. Skill development:	Institution offers various free skill based certificate courses , such as Tally, Advanced Excel, Cyber Law, Coding Our Ideal Clubs, Association, Kala Tarang timely organises activities and events so as to inculate the values of humanistic, ethical, constitutional and universal human values of truth, righteous conduct, peace, tolerance, love, non-violence, scientific temper and life skills through their activities.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	For the better understanding of students , Majority of the Teachers deliver the lecture in English as well as in vernacular medium like Hindi, Marathi, bassed on the difficult level of the curriculum.
5. Focus on Outcome based education (OBE):	The outcomes of all courses are explained to students at the beginning of the semester. Feedback is collected from students , alumni, parents on the same. Industrial visits, training during workshops, competitions, seminars, webinars, certificate courses and events organised by respective associations and clubs give required knowledge and develop skills to achieve course and program outcomes.
6. Distance education/online education:	Reflecting on the benefits of online teaching, the institution has started online teaching and learning via zoom google meet and has successfully organised webinars and workshops especially during pandemic time. College has created offical whts app group of the studfents class wise with mentor as the admin to

	the group. We had a pracrtice of DCS i.e DOUBT CLEARING SESSION after the regular e class.Use of audio – visual aids like relevant YouTube videos, animated videos etc. have given better understanding of concepts by students. WhatsApp has made student teacher communication more easy and flexible, instant and effective.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. We have ELC prior to which we had IDEAL LITERARY CLUB , that strive hard to create awareness of civic responsibilities among the youth of our society,
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The ELC/ IDEAL LITERARY CLUB is duly formed by with faculty as coordinator and a few coordinating faculty members and student representatives. The scope of work is defined and it consists of mainly creating awareness about the registration of names of students in the electoral list of their constituency and also creating awareness of the need and importance of voting, conducting voting awareness rally, to work in assistance with the local government bodies to set up the voting registration camp.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Many voter campaigns have been organized in the college to create awareness about voting. Student teams will be formed to educate the people who are above 18 years of age to register their names in the voters list in the neighbourhood community.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college has taken the initiative to organize voter awareness campaigns and also voter registration. The Foundation Course curriculum prescribed to first-year classes' deals in detail with the need and importance of voting.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by	The college has taken the initiative on a priority basis to enroll above 18 years students by organizing voter

ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	campaigns and by arranging voter registration in the college itself.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
646	540	468	312	217

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 55

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	20	13	15	11

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
66.34	21.88	12.30	11.60	9.86

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our institution is affiliated to University of Mumbai, at the beginning of academic year, we receive the academic calendar from University which facilities us to prepare our institution's academic calendar in tune with the University calendar. Senior, experienced faculty and Principal set out to add the complete list of curricular, co-curricular and extra-curricular activities to get desired of course and programme outcome.

University Academic Calender: Being an affilated College to University of Mumbai , we follow the arrangement of term circular .

 College Academic Calendar: College academic calendar is comprehensive schedule of formative, summative examinations, activities list of IDEAL KALA TARANG, IDEAL NATURE CLUB, IDEAL LITERARY CLUB, KIC RESEARCH FORUM, SPORT WEEK ,COMMOMERATING BIRTH & DEATH anniversaries , Celebrating of important national and international days and events.

COURSE WISE WORKLOAD: Our institution provides highly demanding self-financed programme, so course-wise work load distribution is made by senior faculty in consultation with Principal.

PERSONAL TIME TABLE: Once the programme wise workload is done, every faculty's personal time table is made for smooth functioning of teaching and learning process.

LESSON PLAN: For every odd and even semester lesson plan is made by the subjective faculty for proper deliverance of lectures.

DAILY LESSON PLAN: Every faculty maintains the daily teaching plan which is daily reviewed by the Principal.

ATTENDANCE: Every period -wise attendance is maintained by each of the faculty.

SOFTWARE REQUISITION: Every faculty for the programme of B.SC.I.T.and I,t , Electronic media subjects forwards the software requisitions to the Principal.

LIBRARY BOOKS REQUISITIONS: Every subject in charge has to seek the need of library books, journals, reference book to Librarian at the earliest of each semester.

MONTHLY ACTIVITY SCHEDULE: A comprehensive activity list is made with allocation of

activity, in charge faculty for each month as per the academic calendar.

ICT: ICT enabled with wall mounted projectors are widely used for teaching and learning process. Official what's app group with one senior teacher and mentor of each programme help us to share non-instructional notices, time table, specify notes.

REMEDIAL COACHING: At the entry level itself, senior faculties' analysis the slow learner and along with subject in charge, they organize Remedial sessions accordingly.

INTENSIVE COACHING: At the entry level and by their previous class percentage we analyze the Advance learner and impart Intensive sessions for them.

ACADEMIC TOPPERS: At IDEAL JALLOSH- THE ANNUAL EVENTS, we facilitate our academic toppers.

PRINCIPAL MEETINGS: We get all the latest news and updates from the University website specially regarding changes and modification of the curriculum, the same is communicate to faculty in charge via Principal's meeting with teaching staff.

UNDERTAKING OF SYLLABUS COMPLETION: We maintain an undertaking system from each subject teacher regarding completion of prescribed syllabus, paper pattern, marking structure and schemes at end of odd and even semesters.

PRACTICALCOMPLETION STATUS REPORT: Pracical based subjects such Green Computing, DBMS, Imperative Programming, Core Java, Entterprise Java, software computing, Computer Network currentstatus of Practical completed or pending is taken at every semester end.

REVISION/EXTRA LECTURES: As the teaching plan are submitted at the beginning of sessions, due to continuous review of lesson plan and actual daily lesson plan by the Principal, we are able to analyses whether Extra lectures sessions or Revision sessions is need of hour.

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File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 05

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 39.62

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	90	120	55

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

All the four programmes offered by the institution are highly professional and self-financed courses. We integrate cross-cutting relevant issues via specify courses such:

PROFESSIONAL ETHICS	HUMAN VALUES	GENDER	ENVIRONMENT & SUSTANABILITY
Business Planning & Entrepreneurial Management	FOUNDATION COURSE-I	Media, Gender & Culture	Green computing
MEDIA LAWS AND ETHICS	FOUNDATION OF HUMAN SKILLS	Film Communication –I	Environmental Management
Media Studies	FOUNDATION COURSE-II	ORGNAISZATIONAL BEAVHIOR	CURRENT AFFAIRS
Corporate Communication & Public Relation	FOUNDATION COURSE (ETHICS & GOVERNANCE)-IV	HUMAN RESOURCE MANAGMENT	BUSINESS ENVIRONMENT-I
INDIAN ETHOS IN MANAGEMENT	HISTORY OF MEDIA	MOBILE JOURNALISM AND NEW MEDIA	YEARLY DISTRIBUTION PAPER BAGS
MASS MEDIA RESEARCH	FUNDAMENTAL OF MASS COMMUNICATION	JOURNALISM AND PUBLIC OPINION	TREE PLANATION DRIVE
BUSINESS ETHICS	Performance Management & Career	HRM in Global Perspective	BEST OUT OF WASTE

	Planning		COMPEITIONS
Finance for HR Professional & Compensation Management	Motivation & Leadership	Strategic human Resource Management & HR policies	NO VEHCILE DAY
ETHICS IN ADVERTISING	Consumer Behaviour	WEBINAR ON GENDER EQUITY	
Principles of Marketing		International marketing	
Principles of Managment			

Activities beyond curriculum:

- Webinar on IPR under NIPM (National IP Awareness Mission) under the banner of Department of Industry & Internal Trade Ministry of commerce & industry , Govt. of India.
- Exclusive talk on **"ENTREPRENEUR"- Resource Person : Asst. Prof. Jaisinghani Reshma , JAIHINDI COLLEGE, CHRUCHGATE, MUMBAI.**
- **Webinar on " LET'S INVEST ON MENTAL HEALTH", Resource Person- Asst. Prof. Rita Duraipandi, M.A. Psychology., Royal College of arts, science & commerce, Mira Road, Mumbai.**
- **Webinar on "CONSUMERISM & FINANCIAL LIERARCY", as a part of global money week , Resource Person- Shri. T.R. Pandey- Project Manager –CGSI AND Mrs. Madhumita Ghosh, Financial Advisor- CGSI.**
- **Live SESSION on "GENDER EQUITY" , Resource Person , ASST. Prof Divya Naimbar , VPM's R.Z. Shah College of arts, Science & Commerce. Mulund, Mumbai.**
- **Webinar on "HOW TO USE INTERNET SAFELY" – Resource Person – Asst. Prof. Unnati Chaudhari. On occasion of SAFER INTERNET DAY I.E. 8th February 2022.**
- **PPT Compeition " WOMEN IN SCIENCE " organized by WDC ON 11 TH FEBRUARY, 2022.**
- **ONLINE PPT COMPEITION OF 'POVERTY IN INDIA" on the occasion world day of social justice i.e. 20th February 2022.**
- **Online photograpgy competition on "CLIMATE CHANGE", was organized by ideal nature club on 25th and 26th Jnauary, 2022**
- **Pledge taking competition of the occasion of national voting day was organized by ideal literary club on 25th janaury, 2022.**
- **Webinar on "HOW TO BE A SMART INVESTOR" was organised on 27TH Novemeber, 2021 Resource Person Mrs. Bhakti Mulchandi (financial Advisor) CGSI.**
- **On 17th August, 2022 a exclusive talk on PUBERTY& MENSTRUATION HYGIENCE" was organised in assocaition of Rotract Club, Kalyan for all the female students, teaching & non- teaching.**
- On occasion of WORLD LAUGHTER DAY, s slogan compeition was organised on" LAUGHTER THE BEST MEDICINE".
- On occasion of WORLD INFORMATION DAY , Essay wrriting compeition eas organised on the topic Responsible Consumption & Production , and Industry, Infrsstructure & Innvoation on 24th October, 2020.
- Online quiz compeition was organised on the occasion of AKSHAY URJA DIWAS , i.e. on 20th August, 2021.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 58.05

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 375

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 72.05

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
259	211	221	146	114

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
300	300	300	300	120

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 23.48

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
16	46	54	35	35

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
180	180	180	180	72

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 30.76

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution has adopted following approaches

APPROACHES	METHODS	OVERALL IMPACT ON LEARNER'S
EXPERIEMENTAL VISITS	FIELD WORK/INDUSTRIAL VISITS	TO UNDERSTAND REAL /LIVE FUNCTIONING OF THE ORGANISATIONS/ PRODUCTION UNITS/CONCERNS
	PROJECT WORK /INTERSHIP	PRACTICAL EXPERIENCES & SKILLS
	AAGAN – IDEAL NATURE CLUB NEWLET COLLEGE MAGAZINE	DEVELOP CRITICAL THINKING, CONTENT WRITING , BARIN STORMING
	COMPUTER LABORATORY'S PRACTTICALS	PRACTICAL AND TECHNICAL HANDLING SKILLS
	READING TOP 5 HEADLINES	DEVELOP SKILLS READING, EDITING, FRAMING , SCRIPTING, DEVELOPING CONFIDENCE, ENHANCING PUBLIC SPEAKING
	WRITING THOUGHT FOR THE DAY ON THE CLASS BOARD	WRITING SKILLS, MIND MAPPING REFLECTION ON THOUGHTS
	HANDS ON WORKSHOPS ON INTERNET OF THINGS	PRACTTICAL SKILLS
PARTICIPATIVE LEARNING	SEMINARS	ACTIVE PARTICIPATION, IDEA GENERATION, , EXPANSION OF EXISTING KNOWLEDGE
	DABATE	BRAIN STORMING, ACTIVE PARTICIPATION, CONFIDENCE
	QUIZES	THINK OUTSIDE THE BOX, FUN LEARNING, ENHANCING EXISTING KNOWELDGE
	POSTER MAKING	VISUAL WAY TO COMMUNICATE WITH SOCIETY,RAISE AWARNESS OF ISSUES,
	SLOGAN WRITING	CATCHPHRASE – WAY TO

		COMMUINCATE, CRITICAL THINKING
	PPT COMPEITION	BUILD CONFIDENCE, ACTIVE PARTICAPTION, IMPROVEMENT IN PRESENTAION AND COMMUNICATION SKILLS
	PARTICIPATION IN AVISHKAR	INCULCATE THE CORE VALUE OF RESEARCH
	SYMPOSIUM	ACTIVE PARTICIPATION, ENHANCE COMMUNICATION SKILLS

APPROACHES	METHODS	OVERALL IMPACT ON LEARNER'S
PROBLEM SLOVING METHODOLGIES	CASE STUDY METHODS IN MANAGEMENT MARKETING, HUMAN RESOURCES, BUSINESS LAW INDUSTRIAL LAW CORPORTE LAW	INDEPTH KNOWELDGE, EXPLORATION SKILLS
	FINANCIAL ACCOUNTING MANAGEMENT ACCOUNTING COST ACCOUNTING	HELP TO UNCOVER THE POTENTIAL AREA OF PROBLEMS.
	MATHEMASTICS	DEVELOP A REACTICE FOR CORRECTTLY IDENTIFY, ANALSYE AND SOLVE THE PROBLEMS
BRIDGE COURSES	ELECTRONIC MEDIA DIGITAL MEDIA BUSINESS COMMUNICATIONS EFFECTICE COMMUNICATION COMPUTER & MULTIMEDIA	TO DEVELOP SOLID FOUNDATION. TOBUILD UP THE GAP BEWTEEN THE PREVIOUS KNOWELDGE AND CURRENT KNOWELDGE

BLOOM TAXONMY	WEB APPLICATIONS	TO CREATE, SYNTHESIS, ANALYSIS ,
	DIGITIAL LOGIC APPLICATIONS	UNDERSTANDING AND REMEMBER
	MAXIMUM FOR ALL THE SUBJECTS OF CURRICULUM	

In Addition to traditional method of teaching and learning (chalk and duster) , for effective curriculum handling institution uses :

Srr. No.	Modern techniques	No. 's
1.	CLASS ROOMS WITH Projectors	10
2	COMPUTER LABORATORY	40 P.C's
3	WIFI	Entire campus
4	E- ZONE FOR STUDENTS AND TEACHER	6 desktops
5	YOU TUBE VIDEO BY FACULTIES, PPT, DCS-SESSIONS, ONLINE LECTURES, ONLINE WEBINARS, ONLINE INTERCOLLEGIATE EVENTS AND ACTIVITIES were extensively used for teaching and learning	DURING COVID -19 PANDEMIC

In all the final year programme, project work is compulsory internal guide are divide by the number of students right from the beginning of the academic year, every internal guide provide complete guidelines of the project work as per University of Mumbai circular. Periods/lectures are specially assigned in the class time table for project work. It is basic and core responsibility of the internal guide to assist, guide and help the students beyond the academic curriculum to present their research project as per the guidelines of University of Mumbai.

The College regularly does its best to organise Industrial Visit, I.T. COMPANIES, PRODUCTION UNITS, to enhance their theoretical knowledge and to provide hand -on training.

 We organise number of curricular, co-curricular and extracurricular activities wherein the students involve in each activity with zeal and enthusiasm and develop qualities of leadership, personality development, enhance moral values.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	20	13	15	11

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 6.25

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	01	01	01

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As per the academic calendar of the University and of the institution, the examination of Internal and ATKT are planned by the institution.

In co-ordination with Lead College, K.M.AGARWAL COLLEGE OF ARTS, SCIENCE & COMMERCE, External or Semester End Examination i.e. I to IV SEMESTER are planned.

All final year examinations are planned, directed and controlled by the University of Mumbai, I.E. V AND VI SEMESTER FOR ALL THE FOUR PROGRAMMES.

Internal assessment is conducted by the institution as per the directives of the University of Mumbai.

The learner is declared passed in a program provided he/ she pass in internal and external exams of all semesters.

However, the students are allowed to keep the term (ATKT) for higher standards as per the University guidelines.

This system of evaluation is 100% transparent and robust as: -

1. The students are issued the prospectus that gives full detail of the subject taught and system of evaluation.

2. Parents and students are given orientation about the syllabus, examination patterns evaluation pattern and during initial lectures of the semester like- marks for class test, project, attendance, discipline, and

semester-end examination, etc.

3. The students are allowed to apply for rechecking of marks, photocopy of the assessed answer papers and revaluation of answer papers, etc

.4. The schedule of examinations to be held in each semester is published, and circulated in the class and on notice board and also on College website, also circulated in the official whts group of students.

5. Class tests are part of internal assessment, conducted approximately after 45 days of the starting of the semester. The semester-end examination is taken after approximately 90 days of classroom teaching.

6. The 100 marks of the examination is divided between external and internal evaluation as 75: 25, as per University directives. The students are made aware of such ratios.

7. Question papers are set at the University level for final year semesters and question papers for internal exams are set at the college level and for sem I to IV

Notices of examinations, Time table, Seating arrangements, time duration of the paper, appointment of Exam supervisors, Attendance during examination, maintenances of present and absent record etc. are by the Examination Committee.

8. In case of use of unfair means during the examination by the students, the matter is dealt as per University guidelines. The nature of punishment depends on the gravity of the case

9. The college administration gives freedom to the subject teacher s to choose the method of evaluation before the internal examination and external evaluation which includes: Multiple choice question tests, Assignments, Class test, Project tests, Oral test,

10. Subject teachers take due care to see that learner are aware about the question paper pattern, marking schemes, nature of model answers, time management strategies.

11. The procedures for revaluation, rechecking and Photostats are very clearly informed by each subject teacher at proper intervals.

12. We have formative and summative kind of evaluation. Formative is of 25 marks which is further divided into 20 marks and 5 marks ,

13. 75 marks i.e. summative evaluation of I to IV semester

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

College offers four UG programmes with POs and Cos and are displayed on College Website:

SOURCES OF POS AND COS:

We have a good rapport with all the stakeholders of the institution. We undertake timely Parent Meeting, Alumni's meeting, recruiters; we have visits of eminent personalities, academician, educationalist, and philanthropist who are part of our IQCA & TRUST, so we can assimilate wide information to frame the Programme and course outcome. Moreover we are an affiliated College; we too have standard outcomes prescribed by University of Mumbai.

COMMUNICATION:

SOURCES	*STAKEHOLDER*
Website	*All stakeholder, Alumni's, Campus Recruiters, Parents, Students, Other Colleges,*
Orientation	*Students , Teachers, Parents*
Lectures, Seminars, Workshops, IDEAL IT FEST, MALANG TEST	*Students, Teachers, Eminent personalities attending the seminar, workshops, other college students.*
College Notice Board	*Students, Teachers, Visitors,*
Library Notice Board	*Students. Teachers, Publishing House personnel.*
JALLOSH –THE ANNUAL EVENT	*Parents, Students, Alumni's, Eminent personalities as chief Guest*
Degree Distribution Ceremony	*Graduated students, Current year students, Guests, teacher.*

Bird –eye view of COs and POs

Programmes	*SUMMARY*

BMS,	*Gain knowledge and practical skills of the respective domain (accounting, Finance, marketing, Human Resource, Finance etc.)*
	Instill a sense of social responsibility and awareness
	Inculcate human values
	Developing integrated skills like business communication, Industrial and corporate law
	Providing a strong pillar for further higher PG courses
	Gain Knowledge about environment sustainability, issues, and protection.
	Managerial training, Project Work, Presentations, Industrial visits for hands on training.
	Develop managerial and leadership skills for startups, entrepreneurship, businesses.
	Knowledge and skills for managerial positions.
	Higher competitive exams MPSC, UPSC, MBA, CA, CMA, CS,
B.COM (ACCOUNTING & FINANCE)	*Practical knowledge and skills regarding investment avenues, mutual funds, Stock Markets, Mutual funds, financial Markets*
	Acquire knowledge to be position ad tax consultants, financial assistance, financial advisor, assistance to CA's, etc., in field of Finance and Accountancy.
	Able for higher competitive exams UPSC, MPSC, CA. CS. CMA
	Practical knowledge about corresponding discipline Economics, law, tax
	Excel in various branches of accounting such Management accounting, cost accounting, taxations, auditing,
	Ahead to face the modern challenges in the areas of accounting
	Venture in the competitive world ad professionals in financial areas.
B.Sc.(INFORMATION TECHNOLOGY)	*Develop logics in mathematics, software, hardware, systems*
	Design, analyze, and apply algorithm, procedure for system development
	Learn, analysis, apply design various software languages for effective application in technology
	Acquaint the knowledge about various software programming languages and its applications.
	Need to continuous upgrade in the software

	languages
	Recognize the development in the area of Information Technology
	Work with a team spirit for software
	systems to solve computer software
	problems
	Learn wide range of computer programming languages, tools
	Career growth for higher studies MCA, M.SC.I.,T., M.SC.(C.S.)., UPSC, MPSC
B.A.M.M.C.	*Knowledge about media industries*
	Interrelated discipline communication foundation course,
	Knowledge about media, gender, culture ,
	Strong foundation of photography, sound , digital media, electronic media and multimedia
	Journalism through newspapers, magazine, mobile, t,v,
	Knowledge of public opinion and journalism
	Interviewing skills, content writing, editing, copywriting, storytelling,
	Inspiration to develop in field Journalism, Marketing advertising, sound, production, designing, music, films
	Career into Entertainment industry, Cinema Television, OTT platforms, media platform
	Higher studies MBA (JOURNALISM) MASTERS IN FINE ARTS, UPSC. MPSC,

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Our college offers only four UG programmes with well-set programme outcomes and course out comes. Various measurement tools are adopted to evaluate the outcomes, basically in the ratio 25:75, the 25% is evaluated continuous with break up 20 marks: 5 marks, 20 marks are evaluated on the basis of class test with 5:5:10. 5 marks for MCQ model, 5 marks is specific , short, objective and 10 marks is for completely subjective based on the curriculum taken for 20 marks. The remaining 5 marks is for mannerism, participation, attentiveness, involvement in class performance. The majority 75% is based on Semester End examination.

A well – structured POs and COs are displayed College website, notice boards, meeting, fest and events in summarized forms. Every subject teacher is made aware before the beginning of the semester about POs and COs accordingly they inform students while delivering that course in their daily teaching and learning process. The Principal also see that subject teachers are well efficient to bring out the outcome among the learner's (if necessary) the subjects teachers are called upon for open discussion with the Principal and the senior teacher for how to attain the outcomes. They are guided well by the Principal.

An efficient way of feedback from students, parents, alumni and action taken accordingly help the College for attainment of outcomes. College looks into that student satisfaction with regard to teaching and learning stand significant for attainment of outcomes. Attainment of the outcomes shows the quality of teaching and learning process. There are two ways to evalutethe COs and POs. i.e. Direct Method and Indirect Method. We have adopted both the methods For FY and SY courses Internals, Class Tests, assignment and projects is taken under Direct method and Semester End Examination is taken under Indirect method. For all Final year students, both direct and indirect methods is adopted t0 evlauate the COs and POs with internal class test and Overall performace under Direct MEthod and University Examination under Indirect method.

The Exam Committee and the Result declaration commiittee with the help of senior teachers at the end of each semester does the work of result analysis. With help of the foresaid committee we also strive to evalaute the firstly the Course outcome and then the Programme outcome of each prorgrammes and each courses. This is done by firstly mapping the marks weightage of each course i,e, internal assessment and external assessment, at the semester end each course is assessed for 100 marks (20 marks class test or internals + 5 marks overall performaces + 75 marks external). ,i.e. **LEVEL 1: 50%- 59.99%, LEVEL 2: 60% TO 69.99% AND LEVEL 3: 70% TO ABOVE as per the programme outcome, eg., B.Com (Accounting & Finance) excel sheet attached in the upload, for a particular course financial Accounting I of all the 25 students to that course the average score marks is 64 marks , then no, of**

students above the avarage score is taken and finally the LEVEL 1 , LEVEL 2 AND LEVEL 3 OF OUTCOMES are evalauted of the basis of the avarge scores.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.82

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
102	126	106	57	23

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
179	126	106	57	38

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.49

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.6

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.60	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

We have IQAC, and KIC Research forum, Ideal Literary Club, Ideal Nature Club, KIC Business forum for sharing of knowledge, creative and promotion of Research among the faculties and students.

The following is the year details about the Project work done by the Final year students:

Year	2022-2023	2021-2022	2021-2020	2020-2019	2018-2019
Research methodology based projects(FINAL YEAR)	182	128	107	59	43
FOUNDATION STUDY BASED	193	151	153	108	66

PROJECTS (FIRST YEAR)						

To promote research :Students participate in "Aviskhar", a state level Research convention, University Of Mumbai.

Students contribute to College Magazine **IDEAL MAGNET** and NEWLET **"AAGAN".**

- Webinar on IPR under NIPM (National IP Awareness Mission) under the banner of Department of Industry & Internal Trade Ministry of commerce & industry , Govt. of India.
- Exclusive talk on **"ENTREPRENEUR"- Resource Person: Asst. Prof. Jaisinghani Reshma , JAIHINDI COLLEGE, CHRUCHGATE, MUMBAI.**
- **Live Webinar on "TOOLS AND TECHNIQUES OF RESEARCH-POST COVID 19by Dr. Kishori Bhagat ., Ph.D in Commerce and Management.**

FACULTY DEVELOPMENT PROGRAMME:

Two day online faculty development programmes was organised by IQAC & Research Forum on the topic: "Teaching & Learning: ICT TECHNOLOGY & E – CONTENT DEVELOPMENT on 30th and 31st October, 2020.

NAME OF THE RESOURCE PERSON	QUALIFICATION	NAME OF THE ORGANISATION	DESIGNATION	SESSIONS
MR. GIRISH KHAIRNAR	M.TECH	MODEL COLLEGE , KALYAN	ASST PROF	ICT TECHQUIES
Mr. NOBIN GONSALVEZ	B.E.(EXTC)	CAPEGIMNI, MUMBAI	PROJECT HEAD	ICT TECNIQUES
Ms. Laxmi Jeswani	MCM, M.Sc. CS	R,K,T, College, Ulhasnagar	H.O..D. IT. AND CS Depratment	EDMODO PLATFORM EXCEL GOOGLE MEET C LASSROOM
MS. UNNATI CHAUDHARI	MBA(I.T) B.E.(I.T.)	KONARK IDEAL COLLEGE	ASST. PROF,	ZOOM PLATFORM WEBEX MEET

ORGANSIE ONE DAY ONLINE SYMPOSIUM ON 13th February, 2021, the topics

1. Landmark discoveries in Technology 2, Impact of Covid -19 on Education.

LIBRARY:

Bar- coding of library books

Subscription to N-list (e – resource database) (UGC-INFLIBNET).

Computers with internet facility

Well Equipped Library

Wifi- connectivity (entire campus)

Online catalog of Library OPAC

Certificate Courses:

With aim of enhancing practical knowledge and skills following certificates courses are and were provided during last five years.

YEAR	TITLE OF THE CERTIFICATE COURSES
2018-19	BASICS OF CODING
	COMPUTER NETWORKING
2019-2020	WEB DESIGNING
2021-22	CYBER SECURITY
	DIGITAL MARKETING

Educational field Visit/ Industrial Visits: College had organized with consultation of Parents an Industrial Visit to Jaipur in the year 2018-2019, to bridge the gap between academics and industry. ON 21st February, To 24th February, 2018 we had organised   industrial visit to Jaipur as prescribed by University of Mumbai with total 44 students and 3 Asst. Prof. Mr. L.C. Patel, Miss Shrusha Chavan, And Miss. Pooja Tiwari , they covered all huge marble industry, KETAN MARBLE PVT. LTD., and astronomical observatory JANTAR MANTAR, HAWA MAHAL, BIRLA TEMPLE**,**

In the period of last five year 18 webinar/ seminar, workshops, exclusive talks, symposiums, on Research Methodology, IPR, AND ENTREPERNUER has been organized.

In all twenty three research papers have been contributed by the faculties in ISSN AND ISBN AND JOURNALS.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	01	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.05

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	1	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

2018-2019

ACTIVITY	ORGANISED BY	DATE	NO OF BENEFICIARIES	IMPACT	LINK

World Environment Day Tree Plantation Drive	IDEAL NATURE CLUB	05-June-18	82	To inculcate green values towards Mother Earth	http://kicsc.com/ uploads/WORL D ENV DAY_20 230916161633_ FILE.pdf
Celebration of Van Mahotsav Week	IDEAL NATURE CLUB	03 Jul 18	18	To promote the habit of planting trees.	http://kicsc.com/ uploads/VAN M AHOTSAV_202 30916161602_FI LE.pdf
Celebration of World Population Day	IDEAL LITERARY CLUB	11 jul 18	133	To make the students understand about Population Explosion.	http://kicsc.com/ uploads/WORL D POPULATION DAY_20230916 161643_FILE.pd f
Ashadi Ekadashi	IDEAL LITERARY CLUB	15 Jul 18	87	To bestow respect to folk culture.	http://kicsc.com/ uploads/AASHA DHI EKADASH I_202309161605 51_FILE.pdf
Distribution of Paper Bags on the occasion of No Plastic Day	IDEAL NATURE CLUB	29 Jul 18	23	Say no plastics	http://kicsc.com/ uploads/PAPER BAG DISTRIBU TE_2023091616 1415_FILE.pdf
Kargil Vijay Divas (Seminar)	IDEAL LITERARY CLUB	26-Jul-18	177	**To inculcate the value of patriotism**	http://kicsc.com/ uploads/KARGI L VIJAY DIVA S_20230916161 314_FILE.pdf
Ideal cha Raja	NSS	02-SEPT-18	All Teaching Non teaching,st udent,visitors	To seek blessings of Lord Ganesha	http://kicsc.com/ uploads/GANES H UTSAV_2023 0916161012_FIL E.pdf
Logo making competition on Human Rights Day	IDEAL LITERARY CLUB	10-DEC-18	20	**To know the importance of human rights**	http://kicsc.com/ uploads/HUMA N RIGHTS_202 30916161053_FI LE.pdf
Swachha Bharat Abhiyan	IDEAL LITERARY CLUB	03-oct-18	48	**To make them understand importance of health and hygeign**	http://kicsc.com/ uploads/SWACH HA BHARAT A BHIYAN_20230 916161542_FIL

					E.pdf

2019-2020

Kargil Vijay Divas	IDEAL LITERARY CLUB	26-Jul-19	33	To commemorate the sacrifiecs of Kargil leaders
Yuva Mahiti Doot Application	IDEAL LITERARY CLUB	10-Aug-19	57	To make the youth familiar wiyj Mahiti Doot App.
International Youth Day	IDEAL LITERARY CLUB	12-Aug-19	63	To motivate their hidden talents
Aids Awareness Day	IDEAL LITERARY CLUB	01-Dec-19	83	To make the students aware about the preventive measures of AIDS
Celebration of International Day of Disabled Person	IDEAL LITERARY CLUB	03-Dec-19	107	To aware about the problems faced by disabled ersons
Times Workshop	IDEAL LITERARY CLUB	05-Feb-20	129	To appear for competitive exams
Condolence Meeting of Pulwama Attack	IDEAL LITERARY CLUB	15-Feb-20	103	To understand the impacts of such attaks
News Reading Competition	IDEAL LITERARY CLUB	22-Feb-20	17	To develop the skills of public speaking

RALLIES 2022-2023

2022-2023

DATE	OCCASION	BENEFSHRIES	ACTIVITY	IMPACT
5TH JUNE, 2022	WORLD ENVIRNOMENT DAY	COMMUNITY	TREE PLANTAION	TREE R FOR US
3RD JULY, 2022	INTERNATIONAL PLASTIC BAG FREE DAY	COMMUNITY	DISTRIBUTION OF PAPER BAGS	TO MAKE USE PAPER BAGS RATHER THAN PLASTIC TO FOCUS 4R
7TH JULY , 2022	VAN MAHAUTSAV	COMMUNITY	TREE PLANTION DRIVE	TO DEVLOP THE PRACTICE OF PLANTING TREES
15TH AUGUST ,2022	INDEPENDENCE DAY	COMMUNITY	**AZADI KA AMRIT MAHOTSAV**	TO JOYFULLY CELEBRATE 75TH YEAR OF INDEPENDENCE
1ST DECEMBER, 2022	AIDS AWARNESS RALLY	COMMUNITY	DISPLAY OF POSTERS OF AIDS AWARNESS	TO NON-DISCRIMATE WITH PATIENCE OF AIDS
25TH January, 2023	NATIONAL VOTER 'S DAY	COMMUNITY	RAISE THE SLOGAN ON IMPORTANCE VOTING	TO UNDERSTAND THEIR RIGHTS AS A VOTER
20TH FEBRUARY, 2023	SWACHH BAHARAT ABIYYAN	COMMUNITY	CLEANING THE STATION	CLEAN INDIA MISSION

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our College is a reputed institute that has been recognized for its efforts in community service and outreach through extension activities. The institute has implemented various programs such as Volunteer Work, Community envelopment Projects, and outreach initiatives that address social issues. These efforts have been acknowledged through awards and accolades from government agencies, non-profit organizations and community groups. These recognitions are a testament to the institute's commitment for making a positive impact on the community and its dedication to social responsibility.

Additionally, the institute organizes various activities to tackle major social issues such as Farming, Cleanliness, Environment and Women's Health. Special efforts have been taken to instill human values and social awareness among students through activities like blood donation camps, Covid-19 vaccination camps, tree planting, cleanliness campaigns, AIDS awareness programs, Covid-19 safety awareness, e-Pik-Pahani for farmers, celebrations of national leaders' birth and death anniversaries, Women's Day, Teachers' Day, Voter Awareness, Anti-corruption Oaths, Fit India Abhiyan, Human Rights Day etc. These activities are organized through NSS, unit, committees and departments with the aim to develop students' personalities, social consciousness and social services.

In the academic year 2021-22, the N.S.S. unit of the institute organized extension activities and outreach programs .

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 21

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	0	01	07	08

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 35

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our College Campus area of the Institution is 3, 380 sq. mts.

 Adequate facilities for the core teaching-learning process: 10 ICT enabled classrooms with built-in wall-mounted LCD projectors, CCTV cameras, speakers and WIFI-enabled to accommodate 60 UG STUDENTS programs 05 Smart Boards/Interactive Boards. 07 laptops available for teachers to facilitate teaching-learning.40 computers all with appropriate configuration and internet facility of bandwidth 45 MBPS LEASE LINE and with 01 full-time lab assistants.There is a separate full-fledged server control room for handling ICT facilities. In the library,There are 06 computers dedicated to students and teachers.

 The college has space for extension activities and for committees viz. National Service Scheme (NSS),

 Women's Development Cell (WDC),

KIC Placement Cell,

IDEAL KALA TARANG : A seminar hall with a seating capacity of 110, Xerox (Reprography) facility for the students on the ground floor of main building Administrative facilities to support teaching-learning process:- Safe drinking water at 4 places 1elevators with a capacity of 6 people and spacious stairways, ventilation shafts, , fire safety equipment, , biometric devices.

 CCTVs in the premises for monitoring

One bed Medical room with first aid is available in campus. Cafeteria with hygienic conditions and a healthy menu has a seating capacity of more than 50 students. Girls' common room (GCR) with attached restroom and other amenities like sanitary napkin vending machine , sofa, chairs and boys common room (BCR), with chairs . 62.5KVA. capacity generator is been installed.

 SPORTS GROUND:

A huge playground or sports like football, cricket, kabaddi, volleyball, and basketball The playground is also used as a multi-purpose open-air space.for intra and inter-collegiate events with a capacity of over

2500 attendees. Well-equipped and maintained gymnasium for students.The college premises are available for the benefit of society in the following manner: Hosting events for the University of Mumbai, inter-collegiate annual fests and games, cultural events on days of national importance like Independence Day and Republic Day,

JALLOSH - the Annual fest is the golden event every year, College provides a magnificant stage of 52"*30" with LCD brackdrop. Drones are used for effective video graphy of the entire event . the evening lightup add the ambience to Jallosh. Its College playground that is used for such a grandeur event, DJ adds up the enthusaim of our students. The enitre campus is covered by trees and beautifications of splaings.

PARKING AREA: We have separate and much efficient space fort Parking Area both for our students and staff.

GENRATOR BACK -UP: We have complete Generator Back for the entire campus with capacity 62.5KVA.

UPS: The entire computer labs, genral office, admin office, principal \soffice, Examination Room , Library, are under UPS system.

POWER HOUSE: There is specific space assigned for the power system.

Online Public Access Catalogue [OPAC] is provided to the users at the entrance of the library [OPAC section] where students can use OPAC extensively for searching the required books and periodicalsLibrary is automated using Integrated Library Management System (ILMS) by E-granthalya .

SR.NO	PARTICULAR	SQ.FT
1.	PRINCIPAL OFFICE	252
1.	GENERAL OFFICE	252
1.	STAFF ROOM	308
1.	EXAM ROOM	308
1.	LIBRARY	1026
1.	CLASS ROOM (KIC) 1ST FLOOR (5)	627 EACH
1.	CLASS ROOM (KIC) 2ND FLOOR (2)	513 EACH
1.	CLASS ROOM (KIC MAIN) GROUND FLOOR(3)	300 EACH
1.	CLASS ROOM (KIC MAIN) 1ST FLOOR (2)	700 EACH
1.	CLASS ROOM (KIC MAIN) 2ND FLOOR 2 ROOM 2 ROOM	 400 EACH 700 EACH

	1 ROOM	1000
1.	SEMINAR HALL	1000
1.	AUDITORIUM	700
1.	COMPUTER LAB	700
1.	ACCOUNT DEPARTMENT	700
1.	RECORD ROOM	300
1.	SPORT GROUND	40000
1.	PARKING AREA	2000
1.	BOYS COMMON ROOM	300
1.	GIRLS COMMON ROOM	300
1.	CANTEEN	1000

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 51.16

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.77	21.88	12.30	11.60	9.86

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is the heart of our College, the books and learners as visitor in the Library makes the College rich. Our privilege College Library is situated at second floor with reading hall, main collection and Teachers reading section. Online Public Access Catalogue [OPAC] is provided to the users at the entrance of the library [OPAC section] where students can use OPAC extensively for searching the required books and periodicalsLibrary is automated using Integrated Library Management System (ILMS) by E-granthalya .

Library Objectives

- To develop and maintain reading habits among the students.
- To aid the students in their personal growth and sharpen their intellectual curiosity.
- To provide information source necessary for teaching – learning process in the subject field of interest to the college
- To aid the teachers to the latest development in the area of specialization

Library remains open from 9.00 am to 5.00 pm. It has a collection of Textbooks, Reference Books, Project Books of Students, Journals, Newspapers, Magazine, New Arrivals, Novels, Competitives examinations books etc. .

Sections of the Library

- Circulation section
- Newspaper reading section
- OPAC section
- New Arrivals
- Periodicals Section
- Reference Collection section
- Reading Hall
- E-zone section
- Teacher's Reading section
- Magazine
- Project Books
- Ph.D Thesis

- **Library Collections**

- TEXT BOOKS

- REFERENCE BOOKS

- MAGAZINE

- NOVELS

- COMPETITIVE BOOKS

- NEWSPAPERS

- NEW ARRIVALS

- **Library Services**

- **Library Orientation** – Library orientation is given to the new students and newly recruited staff of the college to enable them to use the library collection extensively and avail the facility of the Library.
- **OPAC –** Online Public Access Catalogue.
- **Circulation of Books and Reading Materials**
- Students- One book at a time for 7 day
- 3 Reference Books for 15 Days
- 2 Journals /Magazine for 7 Days
- **Reference and Information Service**
- **Bar code**
- **Issue of Identity Smart Cards –** Identity Smart cards are generated and issued to all the students and staff members of the College.
- **E-Zone Facility** – College Library having 4 Computers along with Internet facility for students to surfing and downloading the material. Along with this 2 computers with Internet availability are

placed in Teachers reading section especially for teachers.

-
- Teachers – Allotted Subjects text books till the term end.
- especially for teachers.

- **Best Practices followed by the Library**

- Library uses e-Granthalay open source library management software for library automation.
- Attendance of students and teachers in Research and Reference Section and Reading hall is recorded every day and entry and exit register with sign is mentioned. This helps in taking some policy decision about services.
- Competitive Examination Section is created for students.
- Open Access Facility in all the sections of the library.
- Suggestion box is available for students to make suggestions.
- Library is under CCTV surveillance.

Wi-Fi Facility is available for the users. Library has OHP Facility Automated Library Management System: Software OPAC Facility is available for the users With the help of E- granthalya software following Operations are carried out Accession Register Bar-Coding of Books Circulation Cataloguing Report Generation Visitors Management OPAC Library Notice uploading .

Library Time Schedule

- Working Days – Monday to Saturday
- Library Timings – 9:30am-5:00pm
- Issue – Return Timings – 10:00am-5:00pm
- Reading Room Timings – 9:30am-5:00pm

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institute always took lead to introduce the latest technology and upgraded IT infrastructure regularly.

The Wi-Fi facility is used to fulfill the in campus network sharing & information interchange.

All the Computer laboratories and facilities are connected with the Internet and are made available to the faculties and students for their academic needs.

The institution has 45MBPS LEASE LINE of internet.

Upgradation Computers with basic configurations, Intel I3 3.20 GHZ 2nd generation processor has been upgraded to Intel I5 2.90 GHZ 9th generation systems. HDD upgraded from 500 GB to1 TB. RAM of 2 GB is now improved to 8 GB as per requirements in computer labs.

Old Dot matrix printers are partially replaced by Ink-jet and later on by Laser printers, Xerox printer. Old scanners are now upgraded to the latest version.For the purpose of urgent and utmost necessity of colour xerox College has provided with EPSON L3560 Colour Printer. College took the initiative to provide Laptops to all the seven NAAC Citeria HEADS. for smooth work of filling IIQA, SSR etc., The Examination Control Room is well equipped with CCTV Camera, Web Camera, xerox- machine one secured password set of Computer for downloading and uploading of final year question papers as per the requirement of University of Mumbai. The Computer Lab is well equipped with 40 desktops only for the students to perform the practicals and project work . The Computer Lab is utp 5.00p.m. There is one full time I.T. Lab Assistant for the installation and supervision of systems and to take care about the AMC , repairs and renewals under the supervision of Principal. The HI - TECH Computer Lab is fully under ONLINE UPS Power back and even Generator Power back -up, The 17 computers under Computer Lab are 4gb memory HDD with 1TBand OS is of WIN 10 and INTEL DUAL CORE 3.06Ghz, The second slot of 15Desktops are of ACER intel core 13, with 8 GB MEMORY and os is of WIN10AND hdd is 1 TB. The third slot of Desktops in the Computer Lab is of LENOVO INTERL CARE with 8GB and 256SSDwith 8gb memory and OS is WIN 10. The six desktops of library under E-zone are of INTELDUALCORE 3.06 gHZ with 4gb memory and OS IS WIN 10 & HDD is 1 tb.The Exam Controll Room desktop is of INTEL DUAL CORE 3.05Ghz with 8GB and 1TB hdd WITH os OF WIN 10.

SR.NO	PARTICULAR	DETAIL
1.	TOTAL PCs	TOTAL=65 PC 40 PC IN COMPUTER LAB 10 ICT CLASSROOM 4 PC ACCOUNT DEPARTMENT 3 PC IN GENERAL OFFICE 1 PC IN PRINCIPAL OFFICE 1 PC IN EXAMINATION ROOM

		6 PC IN LIBRARY
2.	CCTV	TOTAL=16 2 IN PARKING AREA 7 IN KIC BUILDING 7 IN MAIN BUILDING
1.	PRINTERS	TOTAL=3 1(HP LASER JET PRO M202DW) 1(HP LASER JET 1020 PLUS) 1(HP LASER JET P1007)
3,	CUPBOARDS	TOTAL=10 4 IN GENERAL OFFICE 3 IN EXAM ROOM 3 IN ACCOUNT DEPARTMENT
4,	PROJECTORS	TOTAL=10 5 IN KIC 1ST FLOOR 1 IN KIC 2ND FLOOR 4 IN KIC MAIN 2ND FLOOR
5.	SCANNER	TOTAL=03

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 17

4.3.2.1 **Number of computers available for students usage during the latest completed academic**

year:

Response: 38

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 62.95

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
25.70	18.69	11.77	11.16	9.47

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 1.24

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	3	6	5	7

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.47

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	0	09	03	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 29.98

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	112	07	05	01

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
187	131	107	59	43

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 11.65

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
18	11	09	03	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
05	01	00	01	03

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association is not yet registered but then too our alumnus has a very good rapport with us. The moment we see them back in the campus they shade all good memories of old. We as a College always shower blessings on them for their future endeavour Thanks to apps like Whatsapp, a further connect was and will be established for ever with them. During Annual Convocation i.e. degree distribution ceremony we do necessary build the time to have them fill their Alumni Registration form and an meeting with two way communication is done to know about their work experience and higher studies.

As a result of the same, 200 alumni members have reached up right now to registered themselves with their details in 19 questions relevant to their higher studies, job details such as job positions , job offers how they can help us to connect with existing students, . We even regularly conduct feedback with alumnus with regard to feedback in curriculum, feedback on infrastructures, feedback with regard to teaching and learning etc., Whts app group as on today has 55 alumni members in it where they get regular information about the events happening in college.Mr.Ashish Borkar an alumnus of the college and presently pursing **M.Sc. (International Business) with placement** from **ANGLlA RUSKIN UNIVERSITY, APPLICATION No. 2234182 as made us proud by taking us from local to global.** The Ideal Kala Tarang leaves no stone unturned when it comes to contacting the alumni members (especially previous winners of fests and competitions) to motivate the current batches of students. Out of 200 responses till date, 48 alumni are ready to be Mentor for the entry level students.. 13alumni are need for a reunion, 13 alumni are seeking for financial aid from College.

The latest meeting of Alumni was held on 30th July, 2023 was duly called up, we got a good response of about 133 students wherein we inaugurate the web page for the alumni in the College website in all of their valuable presence. They have assured to contribute as

Our alumni are imparting their knowledge with following organisations: few selected

STUDENT'S NAME	COURSE NAME	YEAR OF PASSING THIRD YEAR	ORGANISATION'S NAME	DESIGNATION	OFFICE ADDRESS
SHAHABAJ HUSEN PATEL	BMS	2022	KOTAK MAHINDER LTD.,	ASSISTANT MANAGER	NEPTUNE ELEMENTS 22 NO ROAD THANE
ABHISHEK PRADEEP SANE	B.Sc.(IT)	2021	SITUSAMC INDIA PRIVATE LIMITED	UNDERWRITER	301, AIROLI KNOWLEDGE PARK, GIGAPLEX IT PARK AIROLI WEST

ANIKETBALU SAWANT	B.Sc.(IT)	2021	REAL VALUE PVT LTD	RELATIONSHIP MANAGER	LODHA
VIKI PATIL	B.Sc.(IT)	2019-20	AXIS BANK	SUPERVISOR	PALLAVA NILJE DOMBIVALI (EAST)
JAYWANTBHAIRU PATIL	B.Sc.(IT)	2023	AMAZON.IN	PA	PADGHA
JYOTI PATEL	B.M.S(Finance)	2021-22	AXIS BANK	COUSTOMER SUPPORTIVE REPRESENTATIVE	PALLAVA(LODHA)
OMKAR KADAM	BSC IT	2021	Cognizant Technology Solutions Since Sep 2019	SENIOR PROCESS EXECUTIVE	HINJEWADI PHASE 3 PUNE
GANESH ASHOK MORE	BSC IT	2022	Web developer	WEB DEVELOPER	MBP PARK MAHAPE
VISHAL YADAV	BAF	22-23	ICICI Bank Ltd from last	SENIOR SALES EXECUTIVE	4th FLOOR,SILVER POINT, GHATKOPAR WEST

We have good participation during JALLOSH –THE ANNUAL EVENT of our BEST Students and ACADEMIC TOPPER , we recently installed **Chhatrapati Shivajji Maharaj** Statue at the Main entrance lobby of our College, wherein we had invited our alumnus.

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response: Good Governance, Leadership and Management in addition to planning and implementing of the policies and programs also give a clear cut road map for further growth of the institution.Every small activity is made keeping in mind the vision and mission of the College. The institution follows a democratic and participative mode of governance where our Management is highly committed and dedicated to accomplishment of Vision and Mission of the institution, and it also gives sufficient freedom to the Principal to function in order to fulfil the Vision and Mission of the College.

The Principal is the highest authority providing leadership for the Degree Colleges and towards this, she is assisted by the senior teachers , subject teachers, Chairperson of committees, Convener of the Committees and Associations, and the Office Superintenden, and finally the Registrar of the College who heads the non-teaching staff/ support staff.

Our Degree College not only aims to educate students and hand over a degree certificate but also guide them to become leaders in their various fields. The College provides ample opportunities for learning and developing leadership traits. Students are provided opportunities to be members of various Committees and associations , NSS, Extension work, sports Club, Ideal Kala Tarang etc. The College provides ample opportunities to develop numerous leadership traits such as financial acumen, collaboration, cooperation, communication skills, team building, planning, intellectual diversity,. The perspective plan is built under leadership of the Internal Quality Assurance Cell (IQAC); they have considered inputs from all the stakeholders.

Governing Board, IQAC, College Development Committee etc., are the different bodies of the management in the decision making process. The top management restricts itself by formulating vision, mission and objectives and has healthy surveillance with regard to implementation of the same. It also provides adequate financial support as and when needed. The meetings of the Joint Secretary with Principal and the meeting of the Governing Board and principal facilitates smooth day to day functioning of the institution. The management practices democratic style of leadership and also believes in de-centralization in getting the things done.

The Principal is given academic as well as administrative freedom to achieve the organizational objectives. The Management and Principal develop general guidelines for quality policy and provide the road map for sustained development. The IQAC is involved in framing policy decisions related to student growth and development and monitors all mechanisms of academic and administrative processes. Principal plays a vital link between the faculty, administrative staff and Governing Body. Principal of the college takes effort to ensure that decisions taken at the top level percolate to all levels for effective

implementation of the same. Stakeholders' mechanism of feedback is monitored and reviewed for implementation. Institution follows delegation of responsibilities through a number of committees for effective implementation of academic and administrative decisions.

All the curricular, co-curricular, extra-curricular and extension activities and day to day working of the college are governed by code of conduct, discipline and rules and regulations of the college. Attendance analysis, result analysis and feedback analysis provide us first hand information to take IQAC takes feedback annually on curriculum, teaching and learning, Alumni, parents, teachers, overall satisfaction of students etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

IQAC focused on improving and sustaining quality assurance. The perspective plan is built under the leadership of the Internal Quality Assurance Cell, after considering inputs from majority of stakeholders, which includes Students, Teaching Staff, Non-teaching staff, Administrative support, Ex. Students, Parents, and Management at all levels. While articulating the perspective plan, already established documents like Management Policies / Goals, Vision & Mission are considered.

Case Study: ***The KIC Placement committee*** *of the college always ensures that giving the right opportunity to the students will help them to showcase their talent in the real world. This committee is formed by senior teacher and other members teachers from the teaching staff of the College. The committee tries to bring the companies placement pool for campus interviews for the Final year students. This provides job opportunities to the students even before they appear for the final exam.*

Committee arranges interviews for the students and provides pre interview training through rigorous Training workshops to help them to shine in front of interviewers. Resume writing lectures, online aptitude tests of companies, mock interviews, online personality grooming lectures and many such kinds of training were given to the students to boost up their confidence.

To attract the best talents, Companies, begin the recruitment procedure with a pre-placement talk which describes the company profile and expectations. Interactive sessions are held in the form of soft skill seminars, case study competitions and speaker sessions for building a relationship with their prospective

employees. College runs a total of 4 Programs. Success of the placement committee is measured with the final selection of the students. Companies Jio Reliance, EOS Globe, Dezignolics Software *etc. are the key recruiters of the college from the last five years.*

Case Study 2: **The Ideal Kala Tarang,** *ensures that maximum students should get the right to participate in the cultural and social activities for the all-round development of the learner. This committee is formed by a senior teacher as a chairperson and following other teachers as a member in consultation with Principal. The committee timely meets to plan, organise and implement various cultural and social events effectively and efficiently. The students' participation is highly involved in this committee.*

Case Study3: **Ideal Nature Club** *ensures that extension activities benefitted to community and society are timely plan; control and the impact are achieved. The Ideal nature and NSS unit work hand in hand to achieve the desired goal with consultation of Principal. The committee also publish a bulletin "AAGAN" and forward the soft copy at the students group and displays the same in the notice board.*

Case Study3: **Ideal Sports Club,** *the highly demanding club among all the associations, students , Sports week is organised focusing on all the outdoor events such as cricket, khabbdi, volley ball, kho-kho, disc – throw, badminton, shot-put, wherein we find maximum student participation.*

Our institution is affiliated to the University of Mumbai therefore all the academic and co-curricular and extra-curricular activities are undertaken according to the University of Mumbai. Institution is managed by Governing Body.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Responses:

Welfare measures for teaching staff & Non- teaching Staffs:

1. Grants of Casual Leave and Medical Leave.

2. Flexibility of work for staff with health issues

3. Teachers' day celebrations are organized by the Institution.

4. Faculty members were sponsored for Industrial visit.

5. Faculty members were encouraged to participate in seminars, workshops, refresher course, short term course, orientation courses by providing financial support.

6. Jallosh the Annual Fest,   snacks is distributed to the students and dinner are arranged for the teaching and the non-teaching staff.

7. Ganesh Chauthari Pooja, lunch is organised for the students and for all the teaching and non- teching staff.

8. Navratri , snacks and lunch are organised .

9. E-zone was made available to the staff for e-source.

10, Reading Rooms for teacher

11. Staff room

12. E- zone surfing area for teachers.

13. Assured Salary on time.

14. ID for faculty

15. Teachers are granted leave for appearing their NET/ SET Examinations

The institution has always prioritized the welfare of the teaching & non-teaching staff and takes up various measures to ensure the same are as follows:

- Contribution to employee provident fund.
- Concession in fees to the wards of the employees of the college in the schools run by the management
- Financial support to participate for presenting and publication of research papers.
- Recognition for completing PhD of teachers
- Annual increment is provided to all regular teaching and non-teaching staff
- Gymkhana facility inside the Campus
- Maternity leave for regular staff Casual leave, Medical leave, Duty leave and Combo leave for regular staff
- Payment of salary on the 10th day of the month.
- Teachers day celebrations with a decent gift Appreciation
- Awareness session on practical / health themes (Yoga, Meditation, etc.)
- The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System
- This system is maintained with the objective of improving academic and administrative standards. It functions in the following ways. Staff Self-Appraisal: The institution had implemented the system of performance appraisal since last year
- Principal also prepares Confidential report about each teacher's performance and daily observation report by the Principal is also mentioned.
- Staff members of our college are given the opportunity to carry out self-assessment which helps them to identify where they stand, and what skills they possess.
- Staff self-appraisal is carried out through a well-structured staff self-appraisal form, which is to be filled and submitted by each faculty at the end of every academic year. Research publications by the faculty members, innovative teaching methodologies carried out by the staff members, the outreach programme, committee activities initiated by teachers play a vital role in the appraisal of staff.
- Staff is also evaluated on the aspects of execution of the responsibilities and their leadership effectiveness in heading committees.
- Appraisal for the Non-teaching Staff: The Registrar of the college observes the performance of the non-teaching staff. The Registrar counsels those who lag behind.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 16.25

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	01	00	00

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 11.86

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	01	00	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	10	06	05	05

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Financial Budget is prepared by Finance Committee. In budget, critical analysis of anticipated expenditure with expected revenue is conducted. Finance Committee submit the requirement of funds for the planned activities for next academic years. The requirements are crucially verified by Principal to assure the optimum utilization of resources and funds allocated to each and every heads of expenditure.

Apart from Financial Sources, Material resource mobilization is verified by purchase committee of college Administrative audit is conducted to ensure efficient and optimum utilization of material resources. Thus, the institution ensures the appropriate allocation and optimum utilization of Human resources which consist of Teaching and Non-teaching staff Our Teaching Staff is equally active on academic as well as Extra Curricular grounds. Our college is working in one shift and running 4 different courses. With this we ensure optimum utilization of college classroom. Under the administrative audit all the fixed assets capacity and utilization are crucially monitored. Apart from Fixed assets every single minor usage of stationery and daily usage material for academic and extra-curricular activity's purpose, is also verified deeply. Human resources consist of Teaching and Non-teaching staff is also optimally utilized with the equal distribution of workload as well as administrative work. Duty list of non-teaching staff is also prepared on yearly basis and it ensures that work division is properly made. Apart from regular work division of staff, work of any Extra Curricular event conducted in our college is divided equally among all the staff according to the capacity and command of work in the same line.

Our college also conducts different program for teaching and non-teaching staff to enhance the quality work of staff. With above, other informative sessions based on various fields are conducted to make overall development of staff.

The institute carries out several financial transactions throughout the financial year both in receipts and payment side. For every financial transaction, proper receipt or voucher is prepared and issued. Major financial transactions are approved by Management. Budgetary provision is prepared well in advance by the college taking into consideration the requirements of the college and support services. The college allocates budget to each Financial Requirements at the beginning of the year. Separate criteria are used for each requirement for confirming the optimum spending. The Principal of the college is an in charge of financial resources given autonomy by the management for the proper utilization of the available financial resources under the guidance by the Governing Body. College conducts statutory (external) audit regularly through an established mechanism. The accounts section of the college maintains accounts. Final audit is conducted by a certified Chartered Accountant appointed by the Management. Audit process is conducted at the end of every quarter of year.

https://drive.google.com/file/d/1TVkkf20XMXmikChearR4sHfjhktdlycW/view?usp=drive_link

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell has always been a pillar of strength and was actively established on 21st September, 2022 to monitor day to day activities of the college, to achieve excellence in the field of education and all over development of the College.

Before 2022, College had effective mechanism for Quality Initiatives in the form of representations getting the academic and adminstrative Audit, maintaing campus discipline among students, teaching and non - teaching staff.

Since 2022 IQAC is being functional towards Quality initiatives and improvements in all aspects. The examples of practices institutionalized as a result of above-mentioned mechanism & IQAC are given as under: Augmentation of Infrastructure. •

Addition of PCs at computer lab

Under Academics:

Effective teaching achieves its success only if it is well planned. And, hence for the proper planning of teaching, each teacher is provided with an academic daily lesson plan along with timetable, annual/semester wise teaching plan, workload, syllabus completion summary and academic and administrative committee responsibilities.

Every teacher has to maintain an individual Teacher has to record the day to day teaching-learning activities.

. The Individual Teacher Daily Lesson plan is reviwed and verified by the Principal for The Principal monitors the overall teaching performance of the teachers through the verification of the Diary and intermittent class observation.

Besides this, IQAC has reviewed and implemented its teaching-learning process through the following ways: • Ensuring regularity in lecture engagement, syllabus completion, smooth conduct of internal and external examination, timely declaration of results. • INFLIBNET- NLIST, database, and 50 Mbps internet connection and Wi-Fi facility.

The College employed various student-centric learning methods such as Presentations, Case-studies, Role-Play, Seminars, Webinars, Guest lectures field visits, On the-job-training, Survey, Competitions, etc.

• Student learning outcomes are reviewed through class tests, assignments, open book tests, internal assessment tests, and University examinations. University result analysis is done for each semester

: student's ratio as well as increase the seating capacity in the Lab

. • Replacement of old desks with new one and with additional capacity of seating arrangement. •

• Renovation of Exam room with furniture, and increased storage capacity for college records.

 • Renovation of Girl's common room with all required facilities.

Changes in the Chairs of the Computer Lab

 • Made additional seating space for students on 2th floor in the KIC bldg..

. • Wi-fi enabled campus for students.

 • Converted existing classroom in ICT enabled classrooms. •

• Purchased Sports Materials. • Purchased new Air Conditioner for Computer lab And Principal's office.

. • Installation of new Wall mounted projector in the classroom..

Strengthen Research Culture in the College. IQAC plays an important role in inculcating research culture in the college. IQAC in the college encourages research activities.

. The College teachers have published 11 research papers in the research papers in various conferences with ISSN / ISBN books/chapters in various publications.

 Students and teachers are encouraged to participate in Annual Avishkar Research Competition organized by University of Mumbai.

 As per IQAC suggestions , curricular, co-curricular and extra-currciular activites are timely organised.

. • The College has established functional linkages and MOU's for Students development, On the job training, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender equity is the process of being fair to women and men. The Institution promotes Gender equality through various initiatives and programs conducted every year. It also ensures proper discipline and provides a safe environment for the students.

The Women Development Cell and other Committees conduct various activities on Gender related issues. Various facilities provided by the Institution to ensure gender equality are as follows:

1.The Girls Common Room has been provided to the girl students with an attached washroom and other required amenities such as sofa , clean drinking water, relaxing chairs etc.

The college has installed a sanitary napkin vending machine in the girls wash room.

2.During the orientation program conducted for first year students, they are made aware of the AntiRagging Cell, Internal Complaint Committee and Student Grievance & Redressal Cell.

3.The institution has provided security at all the entry gates. No one is allowed to enter the college premises without an ID card. The entry for outsiders is subject to the verification by the concerned person.

5.Code of conduct is prepared by the college for students, teaching and non-teaching staff and it is displayed on the college website.

6.If girl students stay in the College after College working hours for extra studies or for preparation of events, they are accompanied by female teaching staff.

7. Women Development Cell encourages girl students to participate in self-defence programmes. Counseling

E The College has a Mentoring system. A mentor teacher of class guides students regarding academic,

personal and other matters through counselling.

The mentors help students with timetable management, one to one counselling, Parents-Teachers Meeting, plan of study, use of reference books, preparation of synoptic answers and question bank. Mentors help students to solve their personal problems through interactive session related to family issues, medical issues

One Day workshops, seminars, competitions were conducted as under: - 1."Menstrual Hygiene" " 4."Sanitation and Hygiene" was organized in collaboration with Rotract Group

S. 5."Positive Aspects of Investments for College Students" was organized in collaboration with Consumer Guidance Society of India, sponsored by Consumer Guidance Society of India.

Facilities for women in the campus

Safety and security

Surveillance CCTV cameras are installed in the campus for monitoring students movements into and out of the college. The security personnel are deployed across the college premises for any kind of security incidents/issues and offers strict vigilance.

Counselling:

In order to resolve day to day academic problems of the students, mentors are appointed and they will counsel the respective students, to solve the problems come across during their course of study. This is a continuous process till the end of academic career of the student. Counselling is arranged by the college for girl students in three major areas i.e., Counselling related to academics, career and behavioural patterns. The counsellor counsels the student on issues like personal, psychological, emotional problems and difficulties. It helps them to deal with stressful or emotional feelings and to inculcate the positivity in them.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**

2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college undertakes various activities in providing tolerance and harmony towards socio-economic, cultural, regional, linguistic and communal diversities as under: -

. 2) Plant Saplings: To conserve the environment, awareness is done through posters, slogan writing tree plantation during van mahaustav and world environment day.

One working DAY is dedicated as NO VEHICLE DAY.

Distribution of paper bag to promote "say no to plastic"

The importance of cleanliness and preventive measures to be taken to for AIDS Awareness were explained through a rally and too aware about importance of sanitations

The college promotes Road Safety awareness drive through poster display,

Garba DJ is organised to promote the cultural and spiritual vale of Navratri

The Vision of the institution, '

"To provide academic excellence and the mission indicates learner at the centre of the entire process of teaching and learning.

For excellence on academic we have effective teaching and learning process. Academic calendar, lesson plan, daily actual lesson plan, daily review by Principal with regard to teaching and learning stand alone as very effective way for academic excellence The continuous review is needed for on time completion of syllabus, good results, student satisfaction in teaching and learning. Every lecture attendance, carrying out intensive sessions and remedial coaching , extra lectures, official whts app group for any time doubt clearing, direct contact with mentors, one to one career counselling, good rapport with the students.

. Parents Support Parents are important stakeholders in a student's education. The centre: Informs parents during Orientation for first year students about the centre and its activities Informs about counselling needs during Parent Teachers Meetings (PTM). Provides free counselling for parents if necessary.

Initiatives by Committees and Associations:

The Internal Quality Assurance Cell (IQAC) along with the NSS unit of the institution conduct sessions for mental and emotional well-being. Meditation Holistic Health Brain Asanas for memory

Outdoor turf-laid playground Indoor auditorium for sports Indoor games facilities for students on the

seventh floor. Separate boys and girls common room for students. Sanitary Pad Vending Machine in the girls' common room Well-equipped gymnasium for students and staff members

The students are supported to participate in sports activities through the following initiatives:

File Description	Document	
Provide Link for Additional information	[View Document]( )	

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1. Title of the Practice: "SAY **NO TO PLASTIC"**

 2. **Objectives of the Practice**

1. To develop among the students the importance of 4 R's: **Reduce, Reuse, Recycle and Restore**

2. To use newspaper bags for packs and packaging as they are 100% biodegradable, reusable and recyclable.

3. to promote the usage of newspaper bags in college premises as well as in nearby markets.

.3. The Context

Plastic below 50 microns is a major pollutant to environmental pollution. Even though polythene bags are convenient for carrying wet and bulky products, they are non-degradable and are becoming a major reason for water-logging during rainy seasons. . In addition to this if the plastic is burnt, it releases harmful toxic chemicals and if buried in the soil it degrades the fertility of the land. By taking into consideration all these problems, the College started with the practice of making and distributing newspaper bags.

4. The Practice

The College started this initiative from the Academic year 2017-18 and has been following this practice every year. The volunteers students learned to make the paper bags through online videos and also took sessions for interested students of the College. These newspaper bags made by students were distributed to vegetable vendors, retail shops and medical shops free of cost. In 2020-21 due to the pandemic situation, the activity could not be conducted.

2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
1001	645	NIL	500	300

5. Evidence of Success : The yearly practice of making paper bags right from the beginning of the academic year inculcated a best practice among the students .After first years, for the second year the student themselves stared o ask about making and distributing the newspapers bags, So, we received a good no of news paper bags. When the fresher seen that the seniors are so involved in this practice they also team up for such a practice. This practice of making news paper bags was upto the students' free will and wish. The students got influenced by the volunteered. Medical stores and flower vendors/ retailers were the happiest among all the vendors.

6. Problems Encountered and Resources Required

NEWSPAPER BAGS a) Problems Encountered:

1. Sourcing papers for making paper bags was one of the challenges.

2. Some vendors, retailer refused to accept newspaper bags as it not suitable to carry fruits, vegetables.

b) Resources required: Newspapers, Stationery, Glue

c) Alternative to overcome the Problems:

Alternate resources can also be used for making bags, such as cloth, wool, good quality paper, cardboard, jute etc.

Strengthening of Students Quality and Academic Effectiveness

Goal:

The mission of the institute states about preparing competent, value added, patriotic, globally competitive IT Professions, managers for societal development. It has two significant aspects. Firstly, it puts students at centre of all activities. Secondly, it explicitly states that not only the students should be academically

nurtured and nourished; but should also be holistically developed. The planning and execution of all processes is student centric to ensure that the student is academically sound, well-versed with the latest technology and empowered with the soft competencies so as to be globally employable or an entrepreneur. Further the student is well nourished with values which make him/her not only a good professionalise, also a good citizen and a good human being too. The student is well aware about his/her role in the development of global society and should have a commitment towards the role.

The Context:

India, with its huge population and socio-economic problems, is ambitiously headed up on the path of transition from developing country to the developed country. Its demography is rich with young age group. This huge human resource has to be transformed to skilled human resource through technical education. Today, the strength of a nation is measured by its technological power. The backbone of economic development, prosperity and security is in the technological excellence. Modern India is ambitiously battling with the challenges of socio-economic uplifting. As Dr. A. P. J. Kalam has said it has the potential to become techno-economic super power. It has also the potential to become the „Jagat guru?, the global preacher in science as well as spirituality, Ratan ji Tata has said, Business need to go beyond the interest of their companies to the communities they serve. The goal of the institute is laid down in this context.

The Practice:

The institute has a great vision of empowering students. The process of empowering them is well executed by the systematic and sincere procedures which are described herein. Teachers academic expertise and experience is utilized in the planning and implementation of the best practices in the institute- the student empowerment. There is Feedback system is in place, e.g. feedback on teaching learning, feedback on library facility, feedback on facility Teaching and non-teaching etc. and all the feedbacks of student teacher feedback, parent feedback, curriculum feedback all the feedback copies are send to university. There are various events are organised to motivate and spread awareness among our students. Our principal also prepares a confidential report for faculty performance. There are various awards are given to our students to motivate them, like student of the year award to our outstanding student who excel academically and make significant contribution to the college and community, and also facilitated academy toppers.

to join us as a faculty. Every year there is a confidential performance appraisal report is prepared by principal.

. Mentor ship is effectively carried on.

Evidence of Success

Success of the efforts for student empowering is reflected in some of the achievements given below.

1. Increase in the no. of students yearly.
2. Demand ratio for admission is more than actual capacity,
3. Academic Result is improving.
4. Alumni's have got placement with reputed organisations.

Problems Encountered and Resources Required

Geographical Location:

Owing to interior location of the institution, students get less opportunity for industrial exposure during their studies.

Resources required:

Effective and efficient scheduling of activities, parallel activities of placement with recruiters.

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

In line with our vision statement, the College focuses not only on imparting quality education but also on overall development of the students. To achieve this, the College encourages students to participate in various activities.

1. DISTINCTIVE CHARACTERISTIC:

ORGANISING MONTHLY ACTIVITIES:

Every month the Principal of the institution prepares a list of all the important days and occasion to be organised accordingly the event in charge are guided by the Principal to carry out the activities and events. For every event one teacher is designated as event in charge. The event in carry out the activity firstly by Notice, framing rules and regulations for the events, Organising all the resources required , judgement criteria for the events finally executions of the event , Google photos of the events, drafting the reports of the events. Here both students and teachers are benefitted. Students get a lot to explore and show their various knowledge, skills and talents. Secondly the teachers also gains experience s in organising the activities.

2. DISTINCTIVE CHARACTERISTIC:

"FECILITATION OF OUR ACADEMIC TOPPERS"

Inculcating a practise of motivating students academically: During our annual fest JALLOSH, it's our distinct feature to felicitate our academic toppers through gold medals and certificate. This salient feature motivates the F.Y., S.Y. AND T.Y. students to develop a sense of getting felicitated by the Chief Guest and provides a inspiration to other students to achieve the same.

FOLLOWING SCHEDLE IS OF THE ACADEMIC TOPPER OF LAST FIVE YEAR:

SR.NO.	NAME OF THE STUDENTS	CLASS	POINTER	YEAR
1	SALVEE PRIYA	T.Y.B.Sc(IT)	9.40	2022-23
2	JAISWAL ANAJALI	TYBAF	9.55	2022-23
3	BARIK BARSA MAHESHWAR	T.Y.B.M.S.	9.55	2022-23
4	DHALKE VISHAL	TYBAMMC	7.65	2022-23
5	BHOIR MAYURI	TYBAF	9.00	2021-22
6	SHARMA SAHIL	T.Y.B.M.S.	8.98	2021-22
7	TIWARI DEVESH	T.Y.B.Sc(IT)	9.50	2021-22
8	SHEJWAL DIVYAKUMAR	TYBAMMC	8.15	2021-22
9	MHATRE	T.Y.B.Sc(IT)	9.45	2019-20

	SUPRIYA			
10	SHARMA SHWETA	T.Y.B.M.S.	8.37	2019-20
11	PATHAK ABHILASHA	T.Y.B.Sc(IT)	9.20	2018-19
12	GUPTA SWATI	T.Y.B.M.S.	8.70	2018-19

3. DISTINCTIVE CHARACTERISTIC:

"AWARD TO BEST STUDENT OF THE YEAR"

This is an inspiration and tag line for those students who are academically, and all round wise excellent in every aspect. Right at the entry level the students are made aware that at the final year there will be a special award for all round development

Following are the students who have bagged the BEST STUDENT OF THE YEAR

SR.NO	NAME OF THE STUDENTS	CLASS	YEAR
1.	WAYLE MALLIKA	T.Y.B.Sc(IT)	2022-23
2.	GUPTA GARIMA	T.Y.B.M.S.	2019-20
3.	MAURYA AKSHAY	T.Y.B.M.S.	2018-19

4. DISTINCTIVE CHARACTERISTIC:

"JALLOSH"

No other colleges in the vicinity provide such a magnificent stage for Annual Day, but the most peculiar feature of our annual fest is the size of the stage .i.e. 30*50. And the ambience of the annual fest has no other words to describe with all hi- tech sound system, LCD PARCANS and coverage of SHARPEES, ATTRACTIVE LIGHTING ALL ROUND THE CAMPUS, eminent personalities as Chief Guest and most important is the impact of DRONES TO COVER THE ENTIRE EVENT.

5. DISTINCTIVE CHARACTERISTIC:

"6P'Ss OF APPROPRAITE EDUCATIONAL MIX"

We have a appropriate mix of 6P's of Educational mix, i.e.

1. **PROGRAMMES:** We offer all the four highly professional and highly demanding programmes for our students rather than the traditional programmes. All the programmes are self-financing courses BMS, B.SC. (I.T)., BAMMC, AND B.COM (ACCOUNTING & FINANCE). So that our students can face the competitiveness of the job market which is

ever changing.

2.PRICE: We offer 101% fees flexibility to our students, students can pay their fees without any stipulated period offered to them. So that our   respected Parent whom we consider the strongest stakeholder do not have burden o pay the fees of their wards.

3. PROMOTION: We make full use of   prominent locations to display our College banners, hoardings, posters in and all-round the city , so that our brand "IDEAL" gets a wide publicity and exploration to the publics. We are talk of town in the leading Hindi newspapers.

4.PROGRAMME OUTCOMES" We are affiliated to University of Mumbai, which provides the Programme Outcomes and Course outcome, the same are displayed in the College website and to all the stakeholders. Our College strives its level best to see that that Programmes Outcomes are achieved or attended by all our learners.

5.PACE: Our College is well connected by Railways and Roadways, so there is no issue of connectivity, it is situated at prime location of the local area, which is a developing area and is in its progressive stage of growth as compared to the earlier days of the location.

6. PHYSICAL AMBIENCE: Yes, our College is nature bestowed, fully covered with greenery and the centre of the attraction is the huge playground, and Volley Ball Court with all saplings, climbers, and beautified plants covered round. Our College entire campus is of 7 acres. It is at the bottom of a hill top. During Rainy season the nature beauty add up the greenery and the entire campus is well maintained by the gardeners and all other support staffs. We have tangible infrastructures such Seminar Hall, Computer Lab, ICT enabled classrooms, Gymkhana, NSS ROOMS, NAAC ROOMS, Girls Common Room and Boys Common Rooms, parking zone for students and staffs. Stationery sets up within the campus, ramp, lifts, wheel chair, sick room, fire extinguishers , e- zone in library etc.,

6.DISTINCTIVE CHARACTERISTIC:

"ONE TO ONE CARRER GUIDANCE AT THE ENTRY LEVEL AND FINAL LEVEL"

We follow the practice of providing the counselling to both Parents and the learner at the entry level that is after passing their HSC level, The Registrar, himself, along with senior teachers of Admission Committee looks into the area of admission and explains, share and discuss the importance of pursing professional. The effort of Registrar at the entry level in guiding and advising is so impact full that every year our number of students admitted is increasing and we have added two more professional courses under University Of Mumbai in the span of five years.

7. DISTINCTIVE CHARACTERISTIC:

"MENTOR: MANTEE relationship."

We have this practice of dividing the number of total students with the total number of teachers, and each teachers are allotted 22 or 29 students.

File Description	Document
Any other relevant information	[View Document]()
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

AIMS/ OBJECTIVES :

- To impart systematic subject knowledge to our students.
- To organize various events and fests for holistic development of the students.
- To reach out to the community in the areas such as health, environment and social issues.
- To upgrade the infrastructure of the college with more emphasis on ICT
- To promote research based activities for the faculty and students.
- To encourage all the students to participate in co-curricular and extra-curricular activities.

- ## HIGHLIGHTS OF THE COLLEGE

- Affiliated to the prestigious University of Mumbai, since its inception in 2013-2014.

- The college achieves excellent academic standards, while simultaneously creating opportunities for the all-around development of students through sports and cultural activities. Ensuring the future success of both the College and its stakeholders.

- College joyfully and with full zeal organizes popular annual events such Ideal IT fest and Ideal Management Events, Jallosh Annual Events, Sports Week, Ideal Kala Tarang etc..

Concluding Remarks :

Adarsh Shikshan Mandal which was founded in 1987 to provide educational facilities to the people of Kalyan and all round Thane district , with its location in the suburb of Mumbai.

Under the visionary leadership of the Founder Secretary Shri. Laxmikant Upadhyay of the institution with an aim to cater to the need of higher and professional education students, Konark Ideal College of Science and Commerce was established in the year 2013 after permission was granted to start the College on a 'permanently unaided basis.'

The College has formed several committees, clubs, association to carry out various administrative and academic functions such as Ideal Kala Tarang, Ideal Nature Club , Ideal Literary Club, KIC research forum, Kic Placement Cell etc., students are encouraged to participate in all co-curricular and extra -curricular activities and competitions.

The results of final year students of all courses at the examinations held by the University of Mumbai have been always higher than the University of Mumbai pass percentage.. Though the College enjoys Linguistic Minority status, admissions are open for all sections of the society with all facilities of Scholarships.

Thus, the College is continuously striving to achieve its goals and objectives through its defined vision and mission., being a linguistic minority institution carries out several cultural activities through its Navratri, Ganesh Utsav, , Garba DJ, to inculcate spiritual stability we have the temple of Maa Saraswati and Shri Sai Baba within the campus.

College provide 100% fees flexibility. The learners are basically the first learner's. The demand ratio for admission into professional higher studies is increasing every year. College has supported needy and economically weak students through various scholarships. The Placement Cell of the College is actively engaged with several companies. Students joining the college with lower scores at the entry-level have graduated with flying colours with the relentless efforts of dedicated faculties.

.Hoping that NAAC ASSESSMENT shall surely help us in our motto of imparting our educational vision, mission and objectives.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :05 Remark : Repetition of Add on/Certificate/Value added programs in every year during assessment period to be counted one only. Hence input edited accordingly.
3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>06</td><td>06</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> Remark : Google drive links will not be considered. Input edited accordingly.
3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>08</td><td>03</td><td>03</td><td>12</td><td>12</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>05</td><td>0</td><td>01</td><td>07</td><td>08</td></tr></table>

	Remark : Excluding National festivals, Days celebrations like Yoga day, Women's day etc., input edited.
3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.* 　　Answer before DVV Verification : 　　Answer After DVV Verification :35 　Remark : Input edited from supporting documents.
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 　4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** 　　Answer before DVV Verification : 40 　　Answer after DVV Verification: 38 　Remark : Input edited as per the number of computers available for students usage.
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* 　　*1. Soft skills* 　　*2. Language and communication skills* 　　*3. Life skills (Yoga, physical fitness, health and hygiene)* 　　*4. ICT/computing skills* 　　Answer before DVV Verification : B. 3 of the above 　　Answer After DVV Verification: C. 2 of the above 　Remark : Input edited from supporting documents.
5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years** 　5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** 　　Answer before DVV Verification:

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	11	09	03	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	0	09	03	02

	Remark : Input edited from supporting documents.
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Input edited from supporting documents.
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
611	532	208	467	303 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
0	0	0	0	0	 Remark : As HEI not provided the dates of events, input edited accordingly.
6.2.2	*Institution implements e-governance in its operations* 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Input edited from supporting documents.
6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken**

	3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : Input edited from supporting documents.
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : Input edited from supporting documents.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : Input edited from supporting documents.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations