

Date: 24.10.2023

DVV Clarifications for Metric Level Deviations

Metric 6.5.2

Point-wise Reply:

Point No.	DVV Clarifications	Reply
1	Provide Proceedings of meetings of IQAC and action taken report on feedback analysis	Proceedings of meetings of IQAC and action taken report on feedback analysis have been provided herewith.
2	Provide authenticated supporting document links to be provided as per the options selected.	<p>The College has opted for the following three options:</p> <ol style="list-style-type: none">1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented Notices and minutes of the meetings of the IQAC have been provided herewith.2. Academic and Administrative Audit (AAA) and follow-up action taken Reports of Academic and Administrative Audit (AAA) for the A.Y. 2021-22 and 2022-23 have been provided herewith.3. Collaborative quality initiatives with other institution(s) MOU and photographs of the collaborative quality initiatives with Vidya Niketan Degree College have been provided herewith.



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Adarsh Shikshan Mandal's



KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE

(Affiliated to University of Mumbai) (Hindi Linguistic Minority College)

CAMPUS : Adarsh Vidya Nagari, At.Wasar (Bhal), Post-Dwarli, Via Kalyan Railway Station,
Haji Malang Road, Dist.Thane(MS) 421306. PH. : (0251) 3204294 / 3204394

E-mail : konarkideal@idealcollege.in

Web-www.idealcollege.in

Notices and Minutes of the Meeting of Internal Quality Assurance Cell (IQAC)

IQAC Composition

The College has framed Internal Quality Assurance Cell (IQAC) for the Academic Year 2022-2023. The cell function as per the guidelines given by the NAAC. The member of the cell is as given below:

Sr.No.	Name	Designation	Sign.
1	Dr. Shirin Gonsalvez	Chairperson	<i>Shirin</i>
2	Shri.Vijay Upadhyay	Management Representative	<i>Vijay</i>
3	Dr.Minakshi Upadhyay	Management Representative (Doctor)	<i>upadhyay</i>
4	Dr.Sanjay Tiwari	Registrar	<i>Sanjay</i>
5	Mrs. Yojana Mali	IQAC, Coordinator	<i>Yojana</i>
6	Mr.Prasad Deshmukh	Teacher Representative	<i>Prasad</i>
7	Mrs.Priya Singh	Teacher Representative	<i>Priya</i>
8	Mrs. Upma Mishra	Teacher Representative	<i>Upma</i>
9	Mrs.Poonam Kamble	Librarian	<i>P.Kamble</i>
10	Madhuri Gosavi	Alumini Representative	<i>M.Gosavi</i>
11	Khangesh Chaudhary	Student Representative	<i>K.C</i>



Date: 12/09/2022

NOTICE

The meeting of Internal Quality Assurance Cell (IQAC) will be held on 21st September, 2022 in the Principal's office at 11:00 A.M. All are requested to attend the Meeting.

Agenda ---

- 1) Welcome speech.
- 2) Confirmation of members.
- 3) To discuss and finalize Academic Calender.
- 4) Discussion of Tentative programmes of IQAC.
- 5) To schedule criterion wise NAAC Steering Committee.
- 12) Vote of thanks and adjournment of meeting.



Dr. Shrin Gonsalvez




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MINUTES

The meeting of Internal Quality Assurance Cell (IQAC) was held 21st September 2022 in the Principal's office.

The Following office bearers were present in the meeting:

Sr.No.	Name	Designation	Sign.
1	Dr. Shirin Gonsalvez	Chairperson	
2	Shri.Vijay Upadhyay	Management Representative	
3	Dr.Minakshi Upadhyay	Management Representative (Doctor)	
4	Dr.Sanjay Tiwari	Registrar	
5	Mrs. Yojana Mali	IQAC, Coordinator	
6	Mr.Prasad Deshmukh	Teacher Representative	
7	Mrs.Priya Singh	Teacher Representative	
8	Mrs. Upma Mishra	Teacher Representative	
9	Mrs.Poonam Kamble	Librarian	
10	Madhuri Gosavi	Alumini Representative	
11	Khangesh Chaudhary	Student Representative	



The following business were transacted as per agenda:-

- 1) The meeting call to order with the welcome speech of the Principal Dr. Shirin Gonsalvez.
- 2) After long deliberations, members present in the IQAC meeting approved all the points discuss in the meeting.
- 3) Members present in the meeting noted the information given by the Principal Dr. Shirin Gonsalvez about Academic Calender and formation of NAAC Steering Committee.
- 6) Members present in the meeting discussed and decided about all the programmes scheduled under IQAC. Members present in the meeting noted the information given by Mrs.Yojana Mali IQAC Coorinator programmes scheduled under IQAC.
- 7) It also scheduled the criterion wise report according to criterion incharge.
- 8) The meeting was adjourned with the permission of the Chairperson and Management Representative.



Read and Confirmed

Yojana mali



Dr. Shirin Gonsalvez

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Date: 10/01/2023

NOTICE

The meeting of Internal Quality Assurance Cell (IQAC) will be held on 17th January, 2023 in the Principal's office at 11:00 A.M. All are requested to attend the Meeting.

Agenda ---

- 1) Welcome speech.
- 2) Confirmation of previous meeting.
- 3) To recapitulate the matters arising through previous meeting.
- 4) Review of NAAC criterion work.
- 5) List of programmes can be undertaken as per criterion wise.
- 6) List of documents and its collection.
- 7) Vote of thanks and adjournment of meeting.




Dr. Shirin Gonsalvez



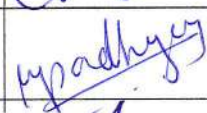




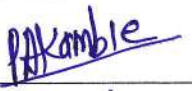


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MINUTES

The meeting of Internal Quality Assurance Cell (IQAC) was held 17th January 2023 in the Principal's office.

The Following office bearers were present in the meeting:

Sr.No.	Name	Designation	Sign.
1	Dr. Shirin Gonsalvez	Chairperson	
2	Shri.Vijay Upadhyay	Management Representative	
3	Dr.Minakshi Upadhyay	Management Representative (Doctor)	
4	Dr.Sanjay Tiwari	Registrar	
5	Mrs. Yojana Mali	IQAC, Coordinator	
6	Mr.Prasad Deshmukh	Teacher Representative	
7	Mrs.Priya Singh	Teacher Representative	
8	Mrs. Upma Mishra	Teacher Representative	
9	Mrs.Poonam Kamble	Librarian	
10	Madhuri Gosavi	Alumini Representative	
11	Khangesh Chaudhary	Student Representative	



The following business were transacted as per agenda:-

- 1) The meeting started with the speech of Principal Dr. Shirin Gonsalvez.
- 2) The minutes of the previous meeting was read and confirmed
- 3) There was no such matter to recapitulate arising through previous meeting
- 4) All faculties informed about NAAC progression work.
- 5) It was instructed to all criterion heads to update the data and collect the documents as proof for activities with GPS map camera photos.
- 6) In meeting, it was discussed to work on the SSR which is to be uploaded in the upcoming month. All criterion heads are instructed to collect and update documents as the requirements.
- 7) IQAC coordinator suggests to list the number of activities that are performed under Internal Quality Assurance Cell.
- 8) It was instructed to all faculties to submit the all record of first half because first half is end.
- 9) The meeting was adjourned with the permission of the Chairperson and Management Representative.



Read and Confirmed
Yojana Malli





Dr. Shirin Gonsalvez

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INTERNAL QUALITY ASSURANCE CELL MEETING NOTICE

Date: 18th March, 2023

Time: 11:00 AM

Venue: Principal's Office

Dear Faculty and Members of the IQAC,

This is to inform you that a meeting of the Internal Quality Assurance Cell is scheduled to be held on 18th March, 2023 at 11:00 AM in Principal's Office. The primary agenda of the meeting is to discuss and plan the strategies and initiatives for achieving NAAC Accreditation for the year 2023-24.

Your presence and active participation in this meeting are crucial as we aim to collectively strategize and outline the necessary steps towards accreditation.

Agenda:


1. Overview and understanding of NAAC Accreditation criteria
2. Planning and assigning responsibilities for documentation and preparation of SSR.
3. Evaluation of existing processes and identification of areas for improvement
4. Any other relevant matters

Your cooperation and valuable inputs are highly anticipated.

Sincerely,

Dr. Shirin Gonsalvez

Principal, Konark Ideal College of Science and Commerce, Kalyan


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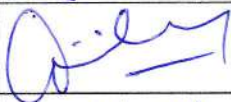
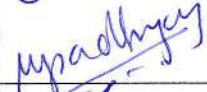





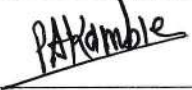

MINUTES OF THE MEETING

Date: 18 March, 2023

Time: 11:00 AM

Venue: Principal's Office

PARTICIPANTS:

Sr.No.	Name	Designation	Sign.
1	Dr. Shirin Gonsalvez	Chairperson	
2	Shri.Vijay Upadhyay	Management Representative	
3	Dr.Minakshi Upadhyay	Management Representative (Doctor)	
4	Dr.Sanjay Tiwari	Registrar	
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6	Mr.Prasad Deshmukh	Teacher Representative	
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8	Mrs. Upma Mishra	Teacher Representative	
9	Mrs.Poonam Kamble	Librarian	
10	Madhuri Gosavi	Alumini Representative	
11	Khangesh Chaudhary	Student Representative	



UNDERSTANDING NAAC ACCREDITATION CRITERIA:

- Discussed the key parameters and Criteria set by NAAC for accreditation
Emphasized the need for meeting the standard and fulfilling the criteria for a successful accreditation

PLANNING AND RESPONSIBILITIES:

- Assigned specific responsibilities to each department for documentation and evidence collection according to NAAC standards.
- Discussed timelines for completion of tasks and stressed the importance of meeting deadlines.

EVALUATION AND IMPROVEMENT:

- Reviewed existing processes and identified areas that require improvement.
- Emphasized the need for better infrastructure, teaching methodologies, and student support systems.

NEXT STEPS:

- Agreed upon a follow-up meeting in two weeks to assess the progress made by individual departments and address any challenges faced.
- Set a timeline for the completion of the initial draft of the Self-Study Report.

ACTION ITEMS:

- Each department to submit their initial findings and requirements for the Self-Study Report within two weeks.
- All members to provide their inputs and feedback on the ongoing preparations.
- Departments to continue working on improving the identified areas and aligning them with NAAC standards.

Conclusion:

The meeting concluded with an understanding of the crucial tasks ahead and the need for collective efforts in achieving NAAC Accreditation. The members agreed to diligently work towards fulfilling the set criteria and ensuring the college's preparedness for the accreditation process in the academic year 2023-24.

Chairperson:

Dr. Shirin Gonsalvez

Principal
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Yojana mali
Read & Confirmed
Yojana mali



These minutes are to be considered a true reflection of the proceedings.

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Action Taken Report (ATR) on Feedback for the Assessment Period

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018 REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2017-2018 in the month April, 2018 through a structured questionnaire based on various outcomes on curriculum, total 41 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC and Management.


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STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2018-2019 in the month April, 2019 through a structured questionnaire based on various outcomes on curriculum, total 69 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC and Management.


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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2019-2020 in the month April, 2020 through a structured questionnaire based on various outcomes on curriculum, total 151 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC and Management.


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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022 REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2021-2022 in the month April, 2022 through a structured questionnaire based on various outcomes on curriculum, total 141 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC and Management.


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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-2023 REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2022-2023 in the month April, 2022 through a structured questionnaire based on various outcomes on curriculum, total 173 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC, Management and College Development Committee.


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ACTION TAKEN REPORT :

Principal called upon meeting of all teaching staff, and brief the feedback analysis report and suggestive measures were taken such as:

Teachers should prepare well before the lessons to be taught. They should use board work to the fullest, highlight the important points or important concepts at least twice or up to the understanding level of students in the class..

Teachers were strictly instructed not to distinguish between advanced learner and slow learners. There should not be any kind of partiality in teaching and learning methods.

In case of slow learners, teachers were allowed to adopt one to one teaching after the regular lectures.

The feedback analysis collected from the students on Teaching & Learning process for the year 2017-2018 was forwarded to Management of the College for higher and future perusal.

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FEEDBACK ANALYSIS ACTION TAKEN REPORT:

As per the feedback analysis report, the Principal called upon the meeting of the teaching staff and discussed the various parameter were the College did not had 100% satisfactory feedback like teachers should make the session interesting and provide in-depth knowledge of the respective subjects, teachers should read reference books for preparation of lessons. If portion or syllabus is completed teachers can also revise important topics. The feedback analysis collected from the students on Teaching & Learning process for the year 2018-2019 was forwarded to Management of the College for higher and future perusal.

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FEEDBACK REPORT ACTION TAKEN:

As per the feedback analysis report, the Principal called upon the meeting of the teaching staff and discussed the various parameter were the College did not had 100% satisfactory feedback like teachers should discussed the syllabus, to make the subject easy while delivering the lectures , providing illustrations and examples. To handle their doubts during regular teaching and even during remedial coaching sessions. The feedback analysis collected from the students on Teaching & Learning process for the year 2019-2020 was forwarded to Management of the College for higher and future perusal.


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ACTION TAKEN REPORT:

- Conducting offline lectures and practical sessions was not possible because of Covid restrictions and University guidelines issued from time to time
- In every student whatsapp group, one IT teacher was made admin to support in technical issues.
- To clear their doubts during online lecture, DCS (Doubt Clearing Session) was initiated with separate timetable for DCS.
- Majority of the teachers use to upload their video lectures in their respective you-tube channels.
- Time table committee was informed regarding adjusting lecture time.
- To solve any kind of issues including technical issues faced by students, college has a class teacher (mentor) system.
- Names of teachers and their contact numbers given on the college website (helpline number).
- Teachers have taken MCQ tests in the first term. For the second term, they will be instructed to conduct tests frequently.
- Though the majority of students want offline lectures, due to risk of Covid-19 and University guidelines, it is not possible to conduct lectures in college premises for the upcoming semester.
- Sample MCQs were provided to the students for the exam preparation.
- College started spending daily e-newspapers in the official whts group.
- Even to boost their morale, college took the innovative way to begin each online sessions by a motivational song “**yeh mat kaho khuda se meri mushkile badi hain..**”
- College framed a special pray to recite before the beginning of the online class to Almighty God for normal situation and to safeguard the mankind from the covid-19 pandemic.
- The feedback analysis collected from the students on Teaching & Learning process for the year 2017-2018 was forwarded to Management of the College for higher and future perusal.


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ACTION TAKEN REPORT: The feedback from the student on infrastructure availability shows a positive and satisfactory level. Hence no particular action was taken. But management decided to provide ICT classroom, to add one more water-cooler, to increase the number of PC in the computer lab. The feedback analysis collected from the students on Infrastructural for the year 2018-2019 was forwarded to Management of the College for higher and future perusal.


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ACTION TAKEN REPORT: The feedback from the student on infrastructure availability shows a positive and satisfactory level. Hence no particular action was taken. But management decided to provide three more classroom for the new courses i.e. B.Com. (Accounting & Finance) and B.A.M.M.C., and change the LCD tube lights with LED for power saving and for green campus, added more number of books in library. The feedback analysis collected from the students on Infrastructural for the year 2019-2020 was forwarded to Management of the College for higher and future perusal.


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ACTION TAKEN REPORT: The feedback from the student on infrastructure availability shows a positive and satisfactory level. Hence no particular action was taken. College added number of textbooks and reference books in the college library. The feedback analysis collected from the students on Infrastructural for the year 2020-2021 was forwarded to Management of the College for higher and future perusal.


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ACTION TAKEN REPORT: The feedback from the student on infrastructure availability shows a positive and satisfactory level. Hence no particular action was taken. College added number of textbooks and reference books in the college library, ICT Classroom, Staff room; e-zone in college library etc., The feedback analysis collected from the students on Infrastructural for the year 2022-2023 was forwarded to Management of the College and College Development Committee for higher and future perusal.

Shrip
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ACTION TAKEN REPORT: The feedback from the alumni on infrastructure availability, Teaching & Learning, Participation in collegiate & intercollegiate events, Discipline measures, Exposure in career growth, extracurricular activities, Ideal IT fest, Ideal Malang fest etc., shows a positive and satisfactory level. Hence no particular action was taken. The feedback analysis collected from the alumni feedback on overall development for the year 2017-2018 was forwarded to Management of the College for higher and future perusal.


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ACTION TAKEN REPORT: The feedback from the alumni on infrastructure availability, Teaching & Learning, Participation in collegiate & intercollegiate events, Discipline measures, Exposure in career growth, extracurricular activities, Ideal IT fest, Ideal Malang fest etc., shows a positive and satisfactory level. Hence no particular action was taken. The feedback analysis collected from the alumni feedback on overall development for the year 2018-2019 was forwarded to Management of the College for higher and future perusal.

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ACTION TAKEN REPORT: The feedback from the alumni on infrastructure availability, Teaching & Learning, Participation in collegiate & intercollegiate events, Discipline measures, Exposure in career growth, extracurricular activities, Ideal IT fest, Ideal Malang fest etc., shows a positive and satisfactory level. Hence no particular action was taken. The feedback analysis collected from the alumni feedback on overall development for the year 2022-2023 was forwarded to Management of the College and College Development Committee for higher and future perusal.

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Academic and Administrative Audit (AAA) Report of A.Y. 2021-22

Konark Ideal College of Science & Commerce, Vasar, Near Bhal, Kalyan (E)

Manual for Academic Audit of Mentee Colleges

2021-2022

Part-A: COLLEGE PROFILE

College at a glance

A1. Data of the Institution

1. Name of the College: Konark Ideal College of Science & Commerce, Vasar, Near Bhal, Kalyan (E)
2. Year of establishment of the college : 2013
3. Name & Address of the College/Trust : Adarsh Vidyanagari, Vasar(Bhal), Via Kalyan Railway Station Dwarli P.O. Malang Gad Road, Kalyan East
4. City/Town : Mumbai
5. State/UT : Maharashtra
6. Pin Code : 421306
7. Name of the Head of the institution: Dr. Gonsalvez Shirin Thomas
8. Designation : Incharge Principal
9. Phone no. /Alternate phone no. :
10. Mobile no. : 8454027886
11. Registered Email : shiringonsalvez@gmail.com
12. Alternate Email : sanjayreg@gmail.com
13. Name of Academic Audit Coordinator : Dr. Gonsalvez Shirin Thomas
14. Mobile no. : 8454027886
15. Registered Email : shiringonsalvez@gmail.com
16. Does the institution function from its own campus? : Yes
17. Campus area and Built-up area :(3052 sq. meter area)

A2. Institutional status

1. Nature of Affiliation : Temporary
2. Date of Affiliation : 22nd August, 2013
3. Type of Institution: Co-education/Men/Women : Co-education
4. Location : Rural/Semi-urban/Urban : Urban
5. Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify)
Self-financing
6. Name of the IQAC Co-coordinator/Director : Mali Yojana Nilesh
7. Phone no. /Alternate phone no. : 7977049690
8. Mobile : 7977049690
9. IQAC e-mail address : yojanamali602@gmail.com
10. Alternate Email address:- yojanamali602@gmail.com

11. College Website : www.kicsc.com

Vision of the College :

“ Our Vision is to create extremely effective academic excellence especially to the first learners, a strong effort for all round development of the learner that will provide sincere commitment to face the challenges of the society with the enriched ValueBased Education ”.

12. Mission of the College

Developing excellence: To achieve this goal, we provide the best faculty to disseminate knowledge and create competencies among the learner.

Holistic growth: We also facilitate the growth process of the students by planning and implementing various co-circular and extra circular activities for their all round development.

Social & Environmental commitment: We not only make the students aware of different aspects of the environment but also get them involved in meaningful projects such as tree plantation drive, no plastic campaign, use of public transports, gender-sensitive programs, observing no vehicles day, timely organizing debates, talks, poster making competitions etc., on various social and environment issues which look at sustainable development as they are the future generation

Developing strong moral values: In today's competitive world what can make a difference is spiritual quotient that can be boosted by inculcating moral values such as love, peace, harmony, compassion, tolerance, generosity, through value based teaching and learning.

Business & Industry: Providing meaningful contributions to career and community by inter-linking learner's career with the job opportunities in business and industry through the working of placement cell.

Objectives

To impart systematic subject knowledge to our students.

To organize various events and fests for holistic development of the students.

To reach out to the community in the areas such as health, environment and social issues.

To upgrade the infrastructure of the college with more emphasis on ICT

To promote research based activities for the faculty and students.

To encourage all the students to participate in co-curricular and extra-curricular activities.

To timely develop innovative teaching practices for effective delivery of curriculum.

Part-B: COLLEGE'S ACADEMIC HEALTH CARD
Programmes Offered, Admission, Institutional Growth

B1. Programmes Offered

No.	Programmes / Courses	Duration in Semester / Months
	Programmes (Add More Row, if required)	
1.	B.Sc. (IT)	3 Years (6 Semester)
2.	B.M.S.	3 Years (6 Semester)
3.	B.Com (A&f)	3 Years (6 Semester)
4.	B.A.M.M.C.	3 Years (6 Semester)
	Certificate Courses (Add More Row, if required)	
1	BASICS OF CODING	6 Months
2	COMPUTER NETWORKING	6 Months
3	WEB DESIGNING	6 Months
4	CYBER SECURITY	6 Months
5	DIGITAL MARKETING	6 Months

B2. Admission Related Information

(a) Admission Seats Position (As on 30th Sept 2021)

No.	Programmes / Courses (Add More rows, if required)	TOTAL DIVISIONS	TOTAL SEATS
		Years	2021-22
1.	F.Y.B.Sc. (IT)	1	60
2.	S.Y.B.Sc. (IT)	1	60
3.	T.Y.B.Sc. (IT)	1	60
4.	F.Y.B.M.S.	2	120
5.	S.Y.B.M.S.	2	120
6.	T.Y.B.M.S.	2	120
7.	F.Y.B.Com (A&F)	1	60
8.	S.Y.B.Com (A&F)	1	60
9.	T.Y.B.Com (A&F)	1	60
10.	F.Y.B.A.M.M.C.	1	60
11.	S.Y.B.A.M.M.C.	1	60
12.	T.Y.B.A.M.M.C.	1	60

(b) Admission Demand Ratio (As on 30th Sept 2021)

No.	Programmes / Courses (Add More rows, if required)	Application	Demand Ratio
		Received	
	Years	2021-22	2021-22
1.	F.Y.B.Sc. (IT)	60	0.1
2.	S.Y.B.Sc. (IT)	63	0.1
3.	T.Y.B.Sc. (IT)	35	0.1
4.	F.Y.B.M.S.	106	0.1
5.	S.Y.B.M.S.	90	0.1
6.	T.Y.B.M.S.	66	0.1
7.	F.Y.B.Com (A&F)	34	0.1
8.	S.Y.B.Com (A&F)	41	0.1
9.	T.Y.B.Com (A&F)	23	0.1
10.	F.Y.B.A.M.M.C.	09	0.1
11.	S.Y.B.A.M.M.C.	09	0.1
12.	T.Y.B.A.M.M.C.	7	0.1

(c) Actual Admissions (As on 30th Sept 2021)

No.	Programmes / Courses (Add More rows, if required)	Seats Filled-in as on	Vacant Seats as on
		30 th Sept of the Year	30 th Sept of the Year
	Years	2021-22	2021-22
1.	F.Y.B.Sc. (IT)	60	0
2.	S.Y.B.Sc. (IT)	63	0
3.	T.Y.B.Sc. (IT)	35	25
4.	F.Y.B.M.S.	102	18
5.	S.Y.B.M.S.	85	30
6.	T.Y.B.M.S.	65	54
7.	F.Y.B.Com (A&F)	34	26
8.	S.Y.B.Com (A&F)	41	19
9.	T.Y.B.Com (A&F)	23	37
10.	F.Y.B.A.M.M.C.	9	51
11.	S.Y.B.A.M.M.C.	9	51
12.	T.Y.B.A.M.M.C.	7	53

(d) Admission Bifurcation (As on 30th Sept 2021-22)

	UG	
	Male	Female
SC	6	6
ST	00	00
OBC	13	11
GENERAL	304	200
OTHER	00	00
TOTAL	323	217
GRAND TOTAL	540	

(e) Admission Bifurcation (As on 30th Sept 2021-22)

	UG	
	Male	Female
From the State	310	221
From other State	07	02
Foreign Students	NIL	NIL
Total	317	223
Grand Total	540	
Great Grand Total	540	

B3. Academic Growth (As on 30th Sept 2021-22)

Level of the programme	Total Number of Programmes offered / existing during that year
UG	4
Certificate Courses	5
Collaboration with Private Institute	Nil
Study Center of other programs	Nil
Total	5

Part-C: COLLEGE'S INFRASTRUCTURAL HEALTH CARD

Campus, Building utilization, Library, IT Infrastructure, Other Academic Infrastructure and its maintenance

C1: Campus and Building

No.	Description	
1	Plot Size in Acre	2
2	No. of Buildings	2
3	Built-up in Sq. Mtr	3200 Sq. Mtrs.
4	Built-up in Sq. Feet	34445 Sq. Ft. Approx.
5	Total No. of Floors in the building	Kic main(G+2), Kic (G+3)
6	Principal's cabin Area in Sq. feet	252sq.ft
7	Office Area in Sq. feet	252 Sq. Ft.
10	Exam Room Area in Sq. feet	325 Sq. Ft.
11	Meeting Room / Conference Room Area in Sq. feet	308 Sq. Ft.
12	Staff Room Area in Sq. feet	308 Sq. Ft.
13	Gymkhana Area in Sq. feet	550 Sq. Ft.
14	Library Area in Sq. feet	1026 Sq. Ft.
15	Boys Common Room Area in Sq. feet	300 Sq. Ft.
16	Girls Common Room Area in Sq. feet	300 Sq. Ft.

17	Canteen Area in Sq. feet	1000
18	Hall Area in Sq. feet	1000 Sq. Ft.
19	Auditorium Area in Sq. feet	500 Sq. Ft.
20	Classrooms Kic 1 st floor (5)	627 Sq. Ft. each
	Classrooms Kic 2 st floor(2)	513 sq.ft each
	Classrooms Kic main ground floor(3)	300 sq.ft each
	Classrooms Kic main 1 st floor(2)	700 sq.ft each
	Classrooms Kic main 2 nd floor	
	2 room	400 sq.ft each
	2 room	700 sq.ft each
	1 room	1000
21	Total No. of Classrooms	17
22	No. of Classroom with ICT Facility	12
23	Total No. of Computer Labs	1
24	Average Area of Computer Labs	700 Approx. Sq. Ft.

C2: AMCs

No.	Functional AMCs for Facilities (Give the list of Functional AMCs) (Add more rows, if required)	
1	ROYAL ENTERPRISES	

C3: Library facilities

	2021-22	
	No.	Amt. Spent
Text Books (Purchased During the year)	91	15,588/-
Reference Books (Purchased During the year)	-	-
Journals (Annual Subscription or New Additions)	-	-
E-Resources (CD, E-Book & E-Journal)	-	-
Database Purchased (if any)	-	-
Any other Book Bank & Donated Books	-	-
Library Software (Library Management System)		
Total Books (At the end of the year)		

C4: IT Facilities

	2021-22	
	No	Amt.
Desktop		
16/02/2022 TONERS	04	1400
16/02/2022 UPS FINGER	01	2300
16/02/2022 WEB CAM	02	3200
Printers	-	-
Total Computers in the College (At the end of the year)	-	-
Total projectors in College	-	-
Wi-Fi Connection	-	-
Available Bandwidth	50mbps	50mbps 7200

Part-D: TEACHING FACULTY

Teaching Faculty, Faculty Enhancement, Research and Publication

D1: List of Full time Teaching Faculty 2021-22

No.	Name (Add rows, if required)	Designation	Qualification	No. of Years in present College	Total teaching experience
1	DR.GONSLVEZ SHIRIN THOMAS	I/C PRINCIPAL	<u>M.Com, Ph.D.</u>	6	22
2	MR.DESHMUKH PRASAD DEVIDAS	Assistant Professor	<u>M.Com.</u>	05	14
3	MS. MALI YOJANA NILESH	Assistant Professor	<u>M.Sc. ,C.S</u>	05	06
4	MS. CHOUDHARY UNNATI PRAMOD	Assistant Professor	<u>B.E, M.B.A (IT)</u>	03	04
5	MS. RAO ARCHANA ANIL	Assistant Professor	<u>M.Com.</u>	03	03
6	MR. KHAIRNAR GIRISH SATISH	Assistant Professor	<u>M.Tech (IT)</u>	02	02
7	MS. SAWANT DARSHANA DILIP	Assistant Professor	<u>M.COM</u>	02	02

8	MS. WAKCHAUCRE ASHWINI TUKARAM	Assistant Professor	<u>M.Sc.</u> <u>(Mathematics)</u>	01	05
9	MS. FARENANDO CAROL JOHN	Assistant Professor	<u>M.Com.</u>	01	01
10	MS.GUPTA KIRTI	Assistant Professor	<u>M.Com.</u>	01	03
11	MS. JIYA ROCHIRAMNI	Assistant Professor	<u>M.Com.</u>	01	01
12	MS.YADAV KHUSHBU KRISHNA KUMAR	Assistant Professor	<u>M.Com.</u>	01	01
13	MS. SINGH NEHA ASHISH	Assistant Professor	<u>M.Com.</u>	01	01
14	MR SACHIN GURUNATH GAIKWAD	Assistant Professor	<u>M.A. (ECO)</u>	02	02
15	MS. BHALERAO SUPRIYA BHUSHAN	Assistant Professor	<u>M.Com.</u>	01	01
16	MS.BIDKAR SWAPNALI DHANRAJ	Assistant Professor	<u>M.Com.</u>	01	01
17	MS. SHETTY PRIYA VINAY	Assistant Professor	<u>M.Com.</u>	01	01
18	MS.KHONA URVASHI RAJESH	Assistant Professor	<u>M.Com.</u>	01	01
19	MS.VERMA DHANSHRI DINESH	Assistant Professor	<u>M.Com.</u>	01	01
20	MS. SINGH PRIYA AMIT	Assistant Professor	<u>M.Com.</u>	01	01

D2: Sanctioned and Vacant Full time Teaching Faculty

No.	Description	2021-22
1	Sanctioned Full time Post	20
2	Filled-in Full time Post	20
3	Vacant Full time Post	0

D3. Faculty Position

A. Programme wise Teaching Faculty (As on 30th Sept 2021)

List of Programmes offered (Pl. add other Programmes in columns)

Faculty Strength	B.Sc.(I.T)	B.M.S.	B.Com. (A&F)	B.A.M.M.C.
------------------	------------	--------	--------------	------------

Number of full time faculty	05	05	06	04
Confirmed	05	05	06	04
On probation	00	00	00	00
Temporary	05	05	06	04
Vacant posts (Full Time)	00	00	00	00
TOTAL	05	05	06	04

B. Qualification wise Teaching Faculty (As on 30th Sept 2021)

a)	Percentage of Full Time Teaching Faculty with PhD to total Full Time Teaching Faculty	1
b)	Percentage of Qualified Full Time Teaching Faculty to total Full Time Teaching Faculty (with or without University approval)	1

C. Retention of Teaching Faculty (As on 30th Sept 2021)

a)	Average age of Full Time teaching faculty	25-40 yrs.
b)	Average No. of years spent by Full Time Teaching Faculty in same institution	5.
c)	In all average teaching experience of all full time teachers	7.

D4: No. of Seminars, Conferences/workshops attended in last years

No.	Programmes	2021-22
1	FIP	NIL
2	Orientation	NIL
3	Refresher	NIL
4	Short term courses	NIL
5	Seminars	NIL
6	Conferences	NIL
7	Workshops	NIL
8	Others	NIL

D5: No. of Seminars, Conferences/workshops Organized in last years

No.	Description	2021-22 I/N/S/D
1.	Seminars	NIL
2.	Conferences	NIL
3.	Workshops	NIL
4.	Other Events (Purely Academic)	NIL

I- International, N-National, S-State, D-District (Write in the same sequence. E.g. 0/3/3/1)

**D6: Number of major and minor research projects taken
(sanctioned and completed with names of funding agencies) in the last years**

No.	Description		2021-22
1	Number of Major Projects and value (Govt. and Management Sponsored)	Sanctioned (Ongoing)	NIL
		Completed	NIL
		Funding Agency	NIL
2	Number of Minor Projects and value (Govt. and Management Sponsored)	Sanctioned (Ongoing)	NIL
		Completed	NIL
		Funding Agency	NIL
		Completed	NIL
		Funding Agency	NIL

D7: No. of Publications

No.	Description	2021-22
1.	Books	YES
2.	Journal Articles	YES
3.	Papers in Conference Proceeding	NIL
4.	Articles/cases in Magazine	NIL
5.	Articles in college Magazine	NIL
6.	Articles in Newspapers	NIL
7.	Any other	NIL

Part-E:TEACHING LEARNING PROCESS
Teaching-Learning, ICT and other Pedagogy, Evaluation and Academic Results

E1: Academic Calendar and Teaching-Learning Activities

No.	Description		
1	Whether Academic Calendar prepared during the year? (Yes / No)	Yes	
2	Provide the web link of Academic Calendar for current Year.	Yes	
3	Percentages of Academic Calendar's attainment	Year	Percentages of its attainment
		2021-22	100%
4	Teaching Plan prepared during the year. (Yes / No)	Yes	
5	Syllabus coverage was monitored throughout the year (Yes / No)	Yes	
6	Academic Activities, Teaching Plan, other activities, Exam Schedule etc. were well synchronized in Academic Calendar (Yes / No)	Yes	
7	Remedial Lectures were conducted (Yes / No)	Yes	
8	Average percentage of Attendance of the students	75%	

E2: PO, PSO, CO

No.	Description	Yes / No	Methods used to convey Po, PSO, CO etc.
1	Teachers are aware about PO of the faculty / Department they are associated with	Yes	Meeting with Lecturers
2	Teachers are aware about PSO of the faculty / Department they are associated with	Yes	Department wise meeting with lecturers.
3	Teachers are aware about CO of the Course they are associated with	Yes	Meeting with Lecturers.
4	Teachers are aware about Learning Objectives	Yes	<p>Alignment among three main course components ensures an internally consistent structure. Alignment is when <u>objectives</u> articulate the knowledge and skills you want students to acquire by the end of the course.</p> <p><u>Assessments</u> :- Allow the instruction to check the degree to which the students are meeting the learning objectives.</p> <p><u>Instructional strategies</u> are chosen to foster students learning towards meeting the objectives.</p>
5	Teachers are aware about Bloom's Taxonomy	Yes	<p>There are size levels of cognitive learning according to the revised version of Bloom's Taxonomy each level is concept wally different. The size levels are remembering understanding, applying, analyzing, evaluating and creating, it is helpful in developing learning outcomes.</p>
6	Students are aware about PO of the faculty / Department they are associated with	Yes	They are made aware about the same through orientation lecture in the beginning of session.

7	Students are aware about PSO of the faculty / Department they are associated with	Yes	Students are sent text messages and through Whats App groups formed for the purpose.
8	Students are aware about CO of the Course they are associated with	Yes	Students are sent text messages and through Whats App groups formed for the purpose.
9	Students are aware about Learning Objectives of each course they are studying	Yes	In the beginning of session lectures are conducted to convey objectives of teaching a subject.
10	Students are aware about Bloom's Taxonomy	Yes	Extra Lectures are sometimes conducted to make them aware of Its benefits.

E3: ICT in Teaching

No.	Teachers using ICT	No. and % to total
1	Average No. of Teachers using ICT in teaching 2021-22	No. 20 and 100% to total Unaided Staff

E4: Use of Library

1	Average No. of Students visiting Library per day	60-70
2	Average No. of Teachers visiting Library per day	05-06

E5: Results 2021-22

Results of 2021-22											
No.	Programmes / Courses (Add More rows, if required)	O	A+	A	B+	B	C	D	E	Fail	TOTAL
1.	F.Y.B.Sc. (IT) SEM – I	1	46	10	3	0	0	0	0	0	60
2.	F.Y.B.Sc. (IT) SEM – II	0	10	20	19	20	0	0	0	1	60
3.	S.Y.B.Sc. (IT) SEM - III	1	40	18	3	0	0	0	0	1	62
4.	S.Y.B.Sc. (IT) SEM - IV	4	46	12	1	0	0	0	0	4	63
5.	T.Y.B.Sc. (IT) SEM- VI	4	23	6	0	2	0	0	0	0	35
6.	F.Y.B.M.S. SEM – I	0	37	42	11	6	5	0	1	0	102
7.	F.Y.B.M.S. SEM – II	0	0	17	20	25	27	7	6	0	102
8.	S.Y.B.M.S. SEM - III	3	54	15	5	2	0	6	0	3	85
9.	S.Y.B.M.S. SEM - IV	0	35	36	9	2	3	4	0	0	89

10.	T.Y.B.M.S. SEM- VI	0	36	20	5	2	0	0	0	2	65
11.	F.Y.B.Com (A&F) SEM – I	7	10	7	3	3	3	0	0	01	34
12.	F.Y.B.Com (A&F) SEM – II	2	7	5	6	1	4	0	1	2	28
13.	S.Y.B.Com (A&F) SEM-III	0	7	9	13	7	3	1	0	0	33
14.	S.Y.B.Com (A&F) SEM-IV	0	5	20	12	1	3	0	0	0	41
15.	T.Y.B.Com (A&F) SEM- VI	02	18	3	0	0	0	0	0	0	23
16.	F.Y.B.A.M.M.C. SEM I	0	2	2	4	1	0	0	0	0	09
17.	F.Y.B.A.M.M.C. SEM II	0	2	3	1	1	0	2	0	01	09
18.	S.Y.B.A.M.M.C. SEM III	2	1	0	0	1	0	1	0	0	09
19.	S.Y.B.A.M.M.C. SEM IV	0	3	3	1	0	0	0	0	0	07
20.	T.Y.B.A.M.M.C. SEM VI	0	01	04	2	0	0	0	0	0	07

Part-F: INNOVATIVE AND BEST ACADEMIC PRACTICES
Teachers-Students Exchange, MoUs, Innovative Pedagogy etc.

F1: Teachers-Students Exchange and MoUs

No.	Teachers-Students Exchange and MoUs	Yes / No
1	Students' Exchange	Yes
2	Teachers' Exchange	Yes
3	MoUs for Exchange	-
4	Functional MoUs for any other purpose (Specify)	-

F2: Innovative Pedagogy

No.	Innovative Pedagogy used	Yes / No
1	Field Visit	No
2	Industrial Visit	No
3	Hands-on Training	NIL
4	Surveys	Yes
5	Internships	NIL
6	Summer / Winter/ Vacation Jobs	No
7	Case Studies	NIL
8	Other (Specify)	NIL

F3: Innovative or Best Academic Practices

No.	Innovative or Best practices (Add more rows, if required)	Write-up in about 250 words each (Include Objectives, Description and Outcomes of the Practice)
1	Practice No. 1	Title of the Practice: "SAY NO TO PLASTIC" 2. Objectives of the Practice 1. To develop among the students the importance of

4 R's: Reduce, Reuse, Recycle and Restore

2. To use newspaper bags for packs and packaging as they are 100% biodegradable, reusable and recyclable.

3. to promote the usage of newspaper bags in college premises as well as in nearby markets.

3. The Context

Plastic below 50 microns is a major pollutant to environmental pollution. Even though polythene bags are convenient for carrying wet and bulky products, they are non-degradable and are becoming a major reason for water-logging during rainy seasons. . In addition to this if the plastic is burnt, it releases harmful toxic chemicals and if buried in the soil it degrades the fertility of the land. By taking into consideration all these problems, the College started with the practice of making and distributing newspaper bags.

4. The Practice

The College started this initiative from the Academic year 2017-18 and has been following this practice every year. The volunteers students learned to make the paper bags through online videos and also took sessions for interested students of the College. These newspaper bags made by students were distributed to vegetable vendors, retail shops and medical shops free of cost. In 2020-21 due to the pandemic situation, the activity could not be conducted.

2021-2022

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5. Evidence of Success : The yearly practice of making paper bags right from the beginning of the academic year inculcated a best practice among the students .After first years, for the second year the student themselves started to ask about making and distributing the newspapers bags, So, we received a good no of news paper bags. When the fresher seen

		<p>that the seniors are so involved in this practice they also team up for such a practice. This practice of making news paper bags was upto the students' free will and wish. The students got influenced by the volunteered. Medical stores and flower vendors/retailers were the happiest among all the vendors.</p> <p>6. Problems Encountered and Resources Required NEWSPAPER BAGS a) Problems Encountered:</p> <ol style="list-style-type: none"> 1. Sourcing papers for making paper bags was one of the challenges. 2. Some vendors, retailer refused to accept newspaper bags as it not suitable to carry fruits, vegetables. <p>b) Resources required: Newspapers, Stationery, Glue</p> <p>c) Alternative to overcome the Problems:</p> <p>Alternate resources can also be used for making bags, such as cloth, wool, good quality paper, cardboard, jute etc.</p>
2	Practice No. 2	<p>1. Title of the Practice: STRENGTHINING STUDENT QUALITY BY CREATIVE WAYS OF TRANSFER OF KNOWLEDGE AND ENCHANCING SPITIRUALLY AND CULTURAL VALUES.</p> <p>2. Objectives of the Practice</p> <ol style="list-style-type: none"> 1. To excel in effective deliver of teaching and learning process. 2. To obtain the high level of course outcome/ programme outcome. 3. To enhance the academic result of the institution. <p>3. THE CONTEXT: The institution takes every major and minor steps to make the teaching and learning process very interesting, systematic and high knowledge domain way. The institution strongly believes that each learner should be benefitted by the practice of effective handling of curriculum and immense deliver of the same should gain good results of the entire learner.</p> <p>THE PRACTICE:</p> <ol style="list-style-type: none"> 1. Preparation of Academic calendar in tune with Academic Calendar of University of Mumbai. 2. Preparation monthly lesson plan by each faculty. 3. Preparation of actual daily lesson plan.

4. Preparation of software requisition
 5. Preparation of library book requisitions.
 6. Fortnight review of actual sharing of knowledge by the principal.
 7. Analysis of need for remedial coaching
 8. Analysis of need for intensive coaching
 9. Analysis of extra lectures
 10. Analysis of guidance lectures
 11. Undertaking of completion of syllabus of each semester before summative examinations.
 12. Parent teacher meeting
 13. Result analysis for each semester.
 14. Feedback regarding teaching and learning process by Principal
 15. Conduct of Preliminary examination for final year students.
 16. Providing Model question papers for summative examination.
 17. Providing free skill based certificate courses.
 18. Organising intercollegiate fest popularly known as ideal it fest, ideal Malang fest
 19. Award to academic toppers
- Knowledge Sharing by the Students and for the Students:**

College magazine

College ideal nature club booklet "aagan"

Writing of good thought in each class by Ideal Literary volunteers.

Drop of suggestions by the students to College via Suggestion boxes.

Providing timely feedback as a students as well as alumni's.

Prviding their testimonials towebsites.

Reading top 5 headlines before the class.

4. Evidence of success:

1. The participation of students for each events, activities and fest has been increasing.
2. the passing percentage of college is in upward graph.
3. The students are a step head in all round development as compared to the entry level.
4. Better mouth to mouth publicity about the college and

		<p>the system.</p> <p>5. Majority of students are in to reputed organisation, including went to abroad for further higher studies.</p> <p>6. Increase in the student admission at entry level.</p> <p>7. Continuously seeking permission for 10% increase in the student capacity.</p>
3	Practice No. 3	<p>Academic Innovation.</p> <p>The college has started remedial coaching for slow learners which help them to cover up their gaps in learning. There are many children who come from far away villages with low income background, we motivate them for education, help them in their respective subjects by explaining them in the local languages.</p>

Part-G: TEACHING LEARNING PROCESS
Evaluation, Academic Results, Students Progression and Alumni Association

G1: Progression to Higher Studies or other Opportunities in the last 5 years.

No.	Description	2021-22
1	UG to PG	4
2	UG to Diploma	NIL
3	UG to Internship	NIL
4	UG to other UG	NIL
5	Attempt for Competitive Exam	00
6	Other (Specify)	NIL

G2: Scholarships/ Free ships in the last 5 years.

No.	Description	2021-22
1	Government Scholarship / Free ships	3
2	Management Scholarship / Free ships	NIL
3	Private Scholarship / Free ships	NIL

G3: Provision of Progression Facilities in the last 4 years.

No.	Description	2021-22
-----	-------------	---------

1	Career Counselling	Yes
2	Guidance for Competitive Exam	Yes
3	Guidance for Soft Skill Development	Yes
4	Remedial teaching	Yes
5	Language lab	NIL
6	Bridge Course	NIL
7	Vocational Training	NIL

G4: Placements (number of students placed after UG / PG) in the last 4 years.

No.	Description	2021-22
1	Highest Salary	NIL
2	Lowest Salary	NIL
3	Average Salary	NIL
4	International Placements	NIL
5	National placements	NIL
6	Names of companies visited your campus	NIL

G5: Alumni Association

No.	Description	
1	Alumni Registration No.	-
2	Total No. of Life Members	-
3	Total No. of Annual Members	62
4	Frequency of Alumni Meeting(In a year)	One
5	Whether Agenda and Minutes of Alumni Meeting is Maintained. (Yes / No)	Yes
6	Can Alumni Portal be accessed through College Website? (Yes / No)	Yes
7	Notable Alumnus and their Present Positions / Designation	yes
8	Alumni involvement in the college development (Very Brief write-up)	Registration process of Alumni is in process. We are also in the process of getting in touch with previous years' students to get them on board to begin with active alumni group.
9	Alumni involvement in the college activities (Very Brief write-up in 200 words)	NIL
10	Any other relevant information related to Alumni	NIL

Part-H: CURRICULAR AND CO-CURRICULAR ACTIVITIES
NCC, NSS, DLLE, Study Circles, Clubs etc.

H1: Major Curricular and Co-curricular activities including soft skills

No.	Activity details (add rows, if required)	No. of Activities per year* (*Details will be verified during the visit)
1	NCC	NIL
2	NSS	YES
3	DLLE	NIL
4	Subject Related Study Circle	NIL
5	Clubs	04
6	Soft Skills	NIL
7	Other	NIL

H2: Brief write-up on Curricular and Co-curricular activities including soft skills

No.	Activity (add rows, if required)	Write a brief on following activities and their contribution / activities related to Curricular and Co-curricular inputs (in 200 words each)
1	NCC	NIL
2	NSS	<ul style="list-style-type: none"> The NSS Unit of our institution has been formed with a motive of inculcation in students a sense of being responsible towards the society at large. We undertake many such endeavours including organizing a camp wherein students are stationed at remote places / preferably villages and are made to serve the communities by engaging in social work like educating the locals; helping in building of roads and other such efforts. During Ganpati festival, when the streets are crowded and discipline needs to be observed, on NSS students are deputed to help the concerned officials in all manners possible. Cleaning of various beaches in the city is another remarkable endeavor that our NSS Students team contributes in every year thus contributing to the Swachha Bharat campaign in their our way. The NSS programme officers and Co-ordinator also ensure that campaigns like Road safety etc. are conducted to herein rallies by these students are organized to create and spread awareness about social courses.

		<ul style="list-style-type: none"> • Students are actively engaged in socially beneficial activities like helping the local authorities during pulse polio vaccination drive. • During this ongoing pandemic prevailing our NSS students engaged in making environment friendly masks and distributed them to the needy. • Papers bags making activity also is carried out by these students to make the general public aware and conscious about usage of environmentally safe products.
3	DLE	NIL
4	Subject Related Study Circle	NIL
5	Clubs	04
6	Soft Skills	<ul style="list-style-type: none"> • The institution has initiated with courses to hone the talents of their students. Those who are interested are provided an opportunity to enroll themselves in courses like Tally and Spoken English. • There are students who are able to showcase their expertise in the subject of Accountancy and display a flair for gaining related knowledge of computer so that they are able to utilize the knowledge so gained to channelise their talents towards building a career in the field. Such students are encouraged to register themselves for the course and are expected to attend regular classes held by our experts wherein theory as well as practical knowledge is imparted and they are trained accordingly. • Similarly another soft skill course that was initiated at the institutional level is of Spoken English. Since a lot of our students hail from vernacular backgrounds, and face difficulty while speaking in the language, the main motive behind initialing the said course is to gradually make their proficient in the said language so as to enable them to present themselves while they face interviews or apply for related job.

Part-I: FEEDBACK SYSTEM
Academic Feedback, Infrastructural Feedback

I1: Feedback and SSS

No.	Description	Yes / No
1	Feedback of Students on Syllabus is taken	Yes
2	Feedback of Students on Teachers is taken	Yes
3	Analysis is done	Yes
4	ATR on Feedback Analysis is done	Yes
5	Periodic SSS on Infrastructure is done	Yes
6	Analysis of SSS is done	Yes
7	ATR on SSS Analysis is done	Yes

I2: Students' satisfaction Survey (SSS)

No.	Description	Yes / No
1	Periodic SSS is done	Yes
2	Analysis of SSS is done	Yes
3	ATR on SSS Analysis is done	Yes

Part-J: ACADEMIC QUALITY CHECKS
Quality Monitoring, Quality Initiatives

J1: Quality Monitoring, Quality Initiatives

No.	Description	Yes / No
1	Admission related SOP is in place	Yes
2	Induction of students is done at institutional level after admission	NIL
3	Teaching Plans are taken from teachers	Yes
4	Teaching Plans and Syllabus coverage is monitored by HoDs	Yes
5	Teaching Plans and Syllabus coverage is monitored by Vice Principal / Principal	Yes
6	Result analysis is done at Departmental level	Yes
7	Result analysis is done Vice Principal / Principal	Yes
8	Issues related to Admission, Teaching-Learning, Results, Results, Feedback are discussed in Staff Meeting / IQAC Meetings	Yes
9	Special Provision are made for Advanced Learners and Slow Learners	Yes
10	There is Mentor-mentee system and regular review is taken	Yes

K. CONCLUSION & SUGGESTIONS

CONCLUSION :-

The College has been doing yeomen service to the local community by providing quality education. Thousands of families are leading a better life today by getting a quality education from this institution.

The College has a spacious campus, committed staff members, though not all of them are not permanent. Management is committed to have all the teachers as permanent. The academic standard at this institution is satisfactory though the quality of entry level students is weak. Teachers performance can be further improved by making the temporary staff as permanent and by giving them proper timely training. Many of the non-teaching staff members are joined recently. They are sincere but need guidance and training.

The gender ratio of the College is almost equal. If this college is not in existence at this place a good number of girl students would have lost the opportunity of higher education. These students are coming from very conservative poor families of minority communities. The College also helps them to get financial assistance year after year by guiding them to apply to various private trusts, associations and individuals. These are all commendable services.

- The College has a Local Management Council (LMC) with 11 members consists of 6 members nominated by the management 3 teaching staff and one non teaching staff besides the Principal as the Ex-officio Secretary.
- The College Internal Quality Assurance Cell has 15 members of which 1 person each is an alumni and a present student. Regular meetings are being held.
- The College has a Students Council formed as per the guidelines prescribed by the University Act like any other college. But unlike other colleges this college has a Students Core Committee with 12 members formed right in the beginning of the academic year and actively involved in every activity like career counselling, placement activities by each member having a designated portfolio. It is seen as working well.

SUGGESTIONS :-

The Audit Team suggests the following :-

- The vast land resources should be developed and use more optimally to provide quality higher education to uplift the local population even more vigorously.
- The library and reading room should be shifted to a more spacious place and students and teachers should be extra motivated to utilize the resources optimally.
- The faculty should be encouraged to submit project proposal to the funding agencies like UGC, ICSSR, ICHR, CSIR, DST, etc so that it will help in the augmentation of the research activities.

- The teachers should further increase the contact hours with the students.
- Mentoring system should be strengthened with proper records and regular monitoring.
- Teachers should be directed to maintain the progress reports of students to gauge their level of understanding and to give special attention.
- The graduate students should be provided access to computer and internet facilities even after the regular lecture hours for extended study research and should be encouraged to access to stack rooms, to browse and choose the books before getting them issued.
- The Alumini Association should be registered.
- The Team hopes that the College will achieve a fast and progressive transformation in course of time to achieve all its goals. The Team desires to record its appreciation of the co-operation extended to them by the college during their visit. The Team also acknowledges the positive attitude of the management, principal, teachers, students and staff in helping the academic audit by providing all the necessary information. We wish this institution of Higher education catering primarily to the need of students of this region grow from strength to strength in its pursuit of excellence.

Name and signature of the Academic Audit Team

Uttam D. Kadam

(Dr. Uttam D. Kadam)

Chairman

Principal

Vidya Niketan Degree College of Commerce
Jayantilal Municipal School Premises,
Khot Lane, Near Ghatkopar Metro Station,
Ghatkopar (West), Mumbai - 400 086.

(Dr. B. R. Salve)

Member

B. R. Salve

Smt. D.D. Thakare Sanshodhan & Chaitanyanik Sanstha's
Mahendra Laxman Mahade Vyavsayik Mahavidyalay,
At-Ranjnoli, Tal. Shivwadi, Dist. Thane.

V. U. Shejul

(Prof. V. U. Shejul)

Member

I/c Principal

Gramin Shikshan
Sanstha's Arts, Com
Sci. college
Majiwade, Thane

Adarsh Shikshan Mandal's



KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE

(Affiliated to University of Mumbai) (Hindi Linguistic Minority College)

CAMPUS : Adarsh Vidya Nagari, At.Wasar (Bhal), Post-Dwarli, Via Kalyan Railway Station,
Haji Malang Road, Dist.Thane(MS) 421306. PH. : (0251) 3204294 / 3204394

E-mail : konarkideal@idealcollege.in

Web-www.idealcollege.in

Academic and Administrative Audit (AAA) Report of A.Y. 2022-23

Konark Ideal College of Science & Commerce, Vasar, Near Bhal, Kalyan (E)

Manual for Academic Audit of Mentee Colleges

Part-A: COLLEGE PROFILE College at a glance

A1. Data of the Institution

1. Name of the College: Konark Ideal College of Science & Commerce, Vasar, Near Bhal, Kalyan (E)
2. Year of establishment of the college : 2013
3. Name & Address of the College/Trust : AdarshShikshanMandal's, AdarshVidyanagari,Vasar(Bhal), Via Kalyan Railway Station DwarliP.O.Malang Gad Road, Kalyan East
4. City/Town : Kalyan (East)
5. State/UT : Maharashtra
6. Pin Code : 421306
7. Name of the Head of the institution: Dr. Gonsalvez Shirin Thomas
8. Designation : Incharge Principal
9. Phone no. /Alternate phone no. :
10. Mobile no. : 8454027886
11. Registered Email : shiringonsalvez@gmail.com
12. Alternate Email : sanjayreg@gmail.com
13. Name of Academic Audit Coordinator :
14. Mobile no. : 8454027886
15. Registered Email : shiringonsalvez@gmail.com
16. Does the institution function from its own campus? : Yes
17. Campus area and Built-up area : (3052 sq. meter area)

A2. Institutional status

1. Nature of Affiliation : Temporary
2. Date of Affiliation : 22nd August, 2013
3. Type of Institution: Co-education/Men/Women : Co-education
4. Location : Rural/Semi-urban/Urban : Urban
5. Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self-financing (please specify) Self-financing
6. Name of the IQAC Co-coordinator/Director : Mrs. Mali Yojana Nilesh
7. Phone no. /Alternate phone no. : 7977049690
8. Mobile :7977049690
9. IQAC e-mail address : yojanamali602@gmail.com
10. Alternate Email address:- yojanamali602@gmail.com

11. College Website : www.kicsc.com

Vision of the College :

To create effective academic excellence, an effort for all round development of the learner, that shall provide outstanding commitment to the society.

12. Mission of the College

To develop academic excellence: We provide experienced faculty to disseminate knowledge and create competencies among the learner.

To enhance all round development of the students: We plan and implement various co- curricular and extracurricular activities for the all-round development of the learner.

To create commitment for Environment: We create awareness by undertaking activities such as tree plantation drive, no plastic campaign, use of public transports, gender-sensitive programs, observing no vehicles day, timely organizing debates, talks, poster making competitions, slogan writing competitions etc., on various social and environment issues

To emphasis on the spiritual and moral value: To inculcate spiritual quotient and to boost their moral values VANI- VINAYAK TEMPLE, SHRI SAI BABA MANDIR has been install within the campus. The great statues of **ChhatrapatiShivajiMaharaj**, at the entrance of the main building inculcate moral value among the young generation.

To link Business & Industry for learner's career goals: We link learner's career with the job opportunities in business and industry through the working of KIC Placement cell.

AIMS/ OBJECTIVES:

- To impart systematic subject knowledge to our students.
- To organize various events and fests for holistic development of the students.
- To reach out to the community in the areas such as health, environment and social issues.
- To upgrade the infrastructure of the college with more emphasis on ICT
- To promote research based activities for the faculty and students.
- To encourage all the students to participate in co-curricular and extra-curricular activities.

Part-B: COLLEGE'S ACADEMIC HEALTH CARD
Programmes Offered, Admission, Institutional Growth

B1. Programmes Offered

No.	Programmes / Courses	Duration in Semester / Months
	Programmes (Add More Row, if required)	
1.	B.Sc. (IT)	3 Years (6 Semester)
2.	B.M.S.	3 Years (6 Semester)
3.	B.Com (A&f)	3 Years (6 Semester)
4.	B.A.M.M.C.	3 Years (6 Semester)
	Certificate Courses (Add More Row, if required)	
1	BASICS OF CODING	6 Months
2	COMPUTER NETWORKING	6 Months
3	WEB DESIGNING	6 Months
4	CYBER SECURITY	6 Months
5	DIGITAL MARKETING	6 Months

B2. Admission Related Information

(a) Admission Seats Position (As on 30th Sept 2021)

No.	Programmes / Courses (Add More rows, if required)	TOTAL DIVISIONS	TOTAL SEATS
		Years	2022-23
1.	F.Y.B.Sc. (IT)	1	60
2.	S.Y.B.Sc. (IT)	1	60
3.	T.Y.B.Sc. (IT)	1	60
4.	F.Y.B.M.S.	2	120
5.	S.Y.B.M.S.	2	120
6.	T.Y.B.M.S.	2	120
7.	F.Y.B.Com (A&F)	1	60
8.	S.Y.B.Com (A&F)	1	60
9.	T.Y.B.Com (A&F)	1	60
10.	F.Y.B.A.M.M.C.	1	60
11.	S.Y.B.A.M.M.C.	1	60
12.	T.Y.B.A.M.M.C.	1	60

(b) Admission Demand Ratio (As on 30th Sept 2022-23)

No.	Programmes / Courses (Add More rows, if required)	Application	Demand Ratio
		Received	
Years		2022-23	2022-23
1.	F.Y.B.Sc. (IT)	66	0.1
2.	S.Y.B.Sc. (IT)	66	0.1
3.	T.Y.B.Sc. (IT)	66	0.1
4.	F.Y.B.M.S.	126	0.1
5.	S.Y.B.M.S.	120	0.1
6.	T.Y.B.M.S.	120	0.1
7.	F.Y.B.Com (A&F)	66	0.1
8.	S.Y.B.Com (A&F)	60	0.1
9.	T.Y.B.Com (A&F)	60	0.1
10.	F.Y.B.A.M.M.C.	60	0.1
11.	S.Y.B.A.M.M.C.	60	0.1
12.	T.Y.B.A.M.M.C.	60	0.1

(c) Actual Admissions (As on 30th Sept 2022)

No.	Programmes / Courses (Add More rows, if required)	Seats Filled-in as on	Vacant Seats as on
		30 th Sept of the Year	30 th Sept of the Year
Years		2022-23	2022-23
1.	F.Y.B.Sc. (IT)	64	2
2.	S.Y.B.Sc. (IT)	63	3
3.	T.Y.B.Sc. (IT)	61	5
4.	F.Y.B.M.S.	121	5
5.	S.Y.B.M.S.	100	20
6.	T.Y.B.M.S.	81	39
7.	F.Y.B.Com (A&F)	65	1
8.	S.Y.B.Com (A&F)	31	29
9.	T.Y.B.Com (A&F)	37	23
10.	F.Y.B.A.M.M.C.	08	52
11.	S.Y.B.A.M.M.C.	08	52
12.	T.Y.B.A.M.M.C.	07	53

(d) Admission Bifurcation (As on 30th Sept 2022)

	UG	
	Male	Female
	Unaided	Unaided
SC	3	3
ST	0	0
OBC	7	6
GENERAL	268	352
OTHER	0	2
TOTAL	278	362

GRAND TOTAL

640

(e) Admission Bifurcation (As on 30th Sept 2022)

	UG	
	Male	Female
From the State	271	356
From other State	07	06
Foreign Students	NIL	NIL
Total	278	362
Grand Total	640	
Great Grand Total	640	

B3. Academic Growth (As on 30th Sept 2022-23)

Level of the programme	Total Number of Programmes offered / existing during that year
UG	4
Certificate Courses	5
Collaboration with Private Institute	Nil
Study Center of other programs	Nil
Total	5

Part-C: COLLEGE'S INFRASTRUCTURAL HEALTH CARD

Campus, Building utilization, Library, IT Infrastructure, Other Academic Infrastructure and its maintenance

C1: Campus and Building

No.	Description	
1	Plot Size in Acre	2
2	No. of Buildings	2
3	Built-up in Sq. Mtr	3200 Sq. Mtrs.
4	Built-up in Sq. Feet	34445 Sq. Ft. Approx.
5	Total No. of Floors in the building	Kic main(G+2), Kic (G+3)
6	Principal's cabin Area in Sq. feet	252sq.ft
7	Office Area in Sq. feet	252 Sq. Ft.
10	Exam Room Area in Sq. feet	325 Sq. Ft.
11	Meeting Room / Conference Room Area in Sq. feet	308 Sq. Ft.
12	Staff Room Area in Sq. feet	308 Sq. Ft.
13	Gymkhana Area in Sq. feet	550 Sq. Ft.
14	Library Area in Sq. feet	1026 Sq. Ft.
15	Boys Common Room Area in Sq. feet	300 Sq. Ft.

16	Girls Common Room Area in Sq. feet	300 Sq. Ft.
17	Canteen Area in Sq. feet	1000
18	Hall Area in Sq. feet	1000 Sq. Ft.
19	Auditorium Area in Sq. feet	500 Sq. Ft.
20	ClassroomsKic 1 st floor (5)	627 Sq. Ft. each
	Classrooms Kic 2 st floor(2)	513 sq.ft each
	ClassroomsKicmain ground floor(3)	300 sq.ft each
	Classrooms Kic main 1 st floor(2)	700 sq.ft each
	Classrooms Kic main 2 nd floor	
	2 room	400 sq.ft each
	2 room	700 sq.ft each
	1 room	1000
21	Total No. of Classrooms	17
22	No. of Classroom with ICT Facility	12
23	Total No. of Computer Labs	1
24	Average Area of Computer Labs	700 Approx. Sq. Ft.

C2: AMCs

No.	Functional AMCs for Facilities (Give the list of Functional AMCs) (Add more rows, if required)
1	ROYAL ENTERPRISES

C3: Library facilities

	2022-23	
	No.	Amt. Spent
Text Books		
25/11/2022	200	50660
09/12/2022	20	3655
22/12/2022	20	5015
12/12/2022	20	5525
02/12/2022	105	13898
02/12/2022	40	5525
02/12/2022	39	54987
(Purchased During the year)		
Reference Books (Purchased During the year)01/02/2023	32	1,17,071
Journals (Annual Subscription or New Additions)	-	-
E-Resources (CD, E-Book & E-Journal)	150	-
Database Purchased (if any)	E-GRANTHALAYA	16000
Total Books (At the end of the year) Excluding E-Resources& Database	476	256336

FURNITURE		
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24/07/2022	PLASTIC CHAIR	39	32804
15/02/2023	PLASTIC CHAIR & MODLDED CHAIR	76	38326
22/08/2022	CLASS ROOM BENCHES	40	169920

C4: IT Facilities

	2022-23	
	No	Amt.
Desktop ACER DESKTOP GD 130 FF70C1& CPU	15	592950
CAMERA DOM + INSTALLATON CHARGES 500	01	3300
Printers 202 DW PRINTER	1	21500
Total Computers in the College (At the end of the year)	40	
Total projectors EPSON (COST 33350 + INSTALLATION 1500)	1	34850
Wi-Fi Connection		
Available Bandwidth	50mbps	50mbps 7200
Exam Software RTA For Online Exam (Due to pandemic Covid – 19)		

Part-D: TEACHING FACULTY Teaching Faculty, Faculty Enhancement, Research and Publication

D1: List of Full time Teaching Faculty 22-23

Sr.No.	Name (Add rows, if required)	Designation	Qualification	No. of Years in present College	Total teaching experience
1	DR.GONSLVEZ SHIRIN THOMAS	I/C PRINCIPAL	<u>M.Com. / Ph.D.</u>	7	22
2	MR.DESHMUKH PRASAD DEVIDAS	Assistant Professor	<u>M.Com.</u>	06	15
3	MS. MALI YOJANA NILESH	Assistant Professor	<u>M.Sc. (Comp.Sci)</u>	05	07
4	MS. SAWANT DARSHANA DILIP	Assistant Professor	<u>M.COM</u>	03	05
5	MS.KHONA URVASHI RAJESH	Assistant Professor	<u>M.Com.</u>	02	03
6	MS.VERMA DHANSHRI DINESH	Assistant Professor	<u>M.Com.</u>	02	03
7	MS. SINGH PRIYA AMIT	Assistant Professor	<u>M.Com.</u>	03	03
8	MR. KHAIRNAR GIRISH SATISH	Assistant Professor	<u>M.Tech (IT)</u>	03	10
9	MS. TIWARI SHWETA MAHENDRA	Assistant Professor	<u>M.Com.</u>	01	01
10	MR. GAIKWAD SACHIN GURUNATH	Assistant Professor	<u>M.A (ECO)</u>	03	03
11	MR.SHARMA SHEKHAR ARJUN	Assistant Professor	<u>M.Sc.</u>	01	01

12	MS. MISHRA UPMA TADKESHWAR	Assistant Professor	<u>M.Com.</u>	01	01
13	MS. TIWARI CHHAYA ASHISH	Assistant Professor	<u>M.Com.</u>	01	01
14	MS. JOHNSON ASHREEN MANOJ	Assistant Professor	<u>M.Com.</u>	02	01
15	MS.HOWAL BHARATI BALWANT	Assistant Professor	<u>M.Sc.</u> (Mathematics)	01	01
16	MS. SALA MAMATA UCHHABA	Assistant Professor	<u>M.com</u>	01	01
17	MR. SINHA AMITKUMAR ANIL	Assistant Professor	<u>M.com</u>	01	01
18	MS. KHANDELWAL MADHURI	Assistant Professor	<u>M.com</u>	01	01
19	MS SWATI PAWAR RAJENDRA	Assistant Professor	<u>M.Sc</u>	01	01
20	MS.JADHAV POOJA SANTOSH	Assistant Professor	<u>M.Com.</u>	01	01
21	MS.PANIGRAHI NAYANA RAVINDRA	Assistant Professor	<u>M.Com.</u>	01	01

D2: Sanctioned and Vacant Full time Teaching Faculty

No.	Description	2022-23
1	Sanctioned Full time Post	21
2	Filled-in Full time Post	21
3	Vacant Full time Post	0

D3. Faculty Position

A. Programme wise Teaching Faculty (As on 30th Sept 2022)

List of Programmes offered (Pl. add other Programmes in columns)				
Faculty Strength	B.Sc.(I.T)	B.M.S.	B.Com. (A&F)	B.A.M.M.C.
Number of full time faculty	05	06	06	04
Confirmed	00	01	00	00
On probation	00	00	00	00
Temporary	05	05	06	04
Vacant posts (Full Time)	00	00	00	00
TOTAL	05	06	06	04

B. Qualification wise Teaching Faculty (As on 30th Sept 2022)

a)	Percentage of Full Time Teaching Faculty with PhD to total Full Time Teaching Faculty	-
b)	Percentage of Qualified Full Time Teaching Faculty to total Full Time Teaching Faculty (with or without University approval)	-

C. Retention of Teaching Faculty (As on 30th Sept 2022)

a)	Average age of Full Time teaching faculty	25-40 yrs.
b)	Average No. of years spent by Full Time Teaching Faculty in same institution	5.
c)	In all average teaching experience of all full time teachers	7.

D4: No. of Seminars, Conferences/workshops attended in last years

No.	Programmes	22-23
1	FIP	NIL
2	Orientation	NIL
3	Refresher	NIL
4	Short term courses	NIL
5	Seminars	NIL
6	Conferences	NIL
7	Workshops	NIL
8	Others	NIL

D5: No. of Seminars, Conferences/workshops Organized in last years

No.	Description	22-23
1.	Seminars	NIL
2.	Conferences	NIL
3.	Workshops	NIL
4.	Other Events (Purely Academic)	NIL

I- International, N-National, S-State, D-District (Write in the same sequence. E.g. 0/3/3/1)

**D6: Number of major and minor research projects taken
(sanctioned and completed with names of funding agencies) in the last years**

No.	Description		22-23
1	Number of Major Projects and value (Govt. and Management Sponsored)	Sanctioned (Ongoing)	NIL
		Completed	NIL
		Funding Agency	NIL
2	Number of Minor Projects and value (Govt. and Management Sponsored)	Sanctioned (Ongoing)	NIL
		Completed	NIL
		Funding Agency	NIL
		Completed	NIL
		Funding Agency	NIL

D7: No. of Publications

No.	Description	22-23
1.	Books	YES
2.	Journal Articles	YES
3.	Papers in Conference Proceeding	NIL
4.	Articles/cases in Magazine	NIL
5.	Articles in college Magazine	NIL
6.	Articles in Newspapers	NIL
7.	Any other	NIL

Part-E:TEACHING LEARNING PROCESS
Teaching-Learning, ICT and other Pedagogy, Evaluation and Academic Results

E1: Academic Calendar and Teaching-Learning Activities

No.	Description		
1	Whether Academic Calendar prepared during the year? (Yes / No)	Yes	
2	Provide the web link of Academic Calendar for current Year.	Yes	
3	Percentages of Academic Calendar's attainment	Year	Percentages of its attainment
		2022-23	100%
4	Teaching Plan prepared during the year. (Yes / No)	Yes	
5	Syllabus coverage was monitored throughout the year (Yes / No)	Yes	
6	Academic Activities, Teaching Plan, other activities, Exam Schedule etc. were well synchronized in Academic Calendar (Yes / No)	Yes	
7	Remedial Lectures were conducted (Yes / No)	Yes	
8	Average percentage of Attendance of the students	75%	

E2: PO, PSO, CO

No.	Description	Yes / No	Methods used to convey Po, PSO, CO etc.
1	Teachers are aware about PO of the faculty / Department they are associated with	Yes	Meeting with Lecturers
2	Teachers are aware about PSO of the faculty / Department they are associated with	Yes	Department wise meeting with lecturers.
3	Teachers are aware about CO of the Course they are associated with	Yes	Meeting with Lecturers.
4	Teachers are aware about Learning Objectives	Yes	<p>Alignment among three main course components ensures an internally consistent structure. Alignment is when <u>objectives</u> articulate the knowledge and skills you want students to acquire by the end of the course as per the syllabus of University Of Mumbai.</p> <p><u>Assessments</u> :- Allow the instruction to check the degree to which the students are meeting the learning objectives.</p> <p><u>Instructional strategies</u> are chosen to foster students learning towards meeting the objectives.</p>
5	Teachers are aware about Bloom's Taxonomy	Yes	There are size levels of cognitive learning according to the revised version of Bloom's Taxonomy each level is concept wally different. The size levels are remembering understanding, applying, analyzing, evaluating and creating, it is helpful in developing learning outcomes.

6	Students are aware about PO of the faculty / Department they are associated with	Yes	They are made aware about the same through orientation lecture in the beginning of session, at the time of introduction of each Module .
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7	Students are aware about PSO of the faculty / Department they are associated with	Yes	Students are been taught daily as per the topics covered by the subject teacher as with which PSO they will be attaining.
8	Students are aware about CO of the Course they are associated with	Yes	Students are made aware at the time of teaching and learning by each subject teacher.
9	Students are aware about Learning Objectives of each course they are studying	Yes	In the beginning of session lectures are conducted to convey objectives of teaching a subject.
10	Students are aware about Bloom's Taxonomy	Yes	Yes , by the way of lesson plan conducted to make them aware of Its benefits.

E3: ICT in Teaching

No.	Teachers using ICT	No. and % to total
1	Average No. of Teachers using ICT in teaching 2022-23	100 %

E4: Use of Library

1	Average No. of Students visiting Library per day	75-80
2	Average No. of Teachers visiting Library per day	05-06

E5: Results

No.	Programmes / Courses (Add More rows, if required)	Results of 2022-23									
		O	A+	A	B+	B	C	D	E	Fail	Total
1.	F.Y.B.Sc. (IT)	0	5	17	28	3	1	0	2	8	64
2.	S.Y.B.Sc. (IT)	0	7	11	32	10	1	0	0	2	63

3.	T.Y.B.Sc. (IT)	5	15	13	0	0	0	0	0	28	61
4.	F.Y.B.M.S.	1	8	16	22	25	21	11	8	9	121
5.	S.Y.B.M.S.	0	4	27	20	24	13	2	3	7	100
6.	T.Y.B.M.S.	0	14	20	8	5	0	0	0	34	81
7.	F.Y.B.Com (A&F)	0	19	6	20	9	5	0	1	5	65
8.	S.Y.B.Com (A&F)	1	13	9	3	4	1	0	0	0	31
9.	T.Y.B.Com (A&F)	0	5	12	3	0	0	0	0	17	37
10.	F.Y.B.A.M.M.C.	0	1	0	1	2	3	1	0	0	8
11.	S.Y.B.A.M.M.C.	0	2	2	2	2	0	0	0	0	8
12.	T.Y.B.A.M.M.C.	0	0	0	2	1	0	0	0	4	7

Part-F: INNOVATIVE AND BEST ACADEMIC PRACTICES
Teachers-Students Exchange, MoUs, Innovative Pedagogy etc.

F1: Teachers-Students Exchange and MoUs

No.	Teachers-Students Exchange and MoUs	Yes / No
1	Students' Exchange	NO
2	Teachers' Exchange	Yes
3	MoUs for Exchange	03
4	Functional MoUs for any other purpose (Specify)	03

F2: Innovative Pedagogy

No.	Innovative Pedagogy used	Yes / No
1	Field Visit	No
2	Industrial Visit	No
3	Hands-on Training	NIL
4	Surveys	nil
5	Internships	NIL
6	Summer / Winter/ Vacation Jobs	No
7	Case Studies	yes
8	Other (Specify) project work of all T.Y.	YES

F3: Innovative or Best Academic Practices

No.	Innovative or Best practices (Add more rows, if required)	Write-up in about 250 words each (Include Objectives, Description and Outcomes of the Practice)
1	Practice No. 1	<p>Title of the Practice: "SAY NO TO PLASTIC"</p> <p>2. Objectives of the Practice</p> <ol style="list-style-type: none"> 1. To develop among the students the importance of 4 R's: Reduce, Reuse, Recycle and Restore 2. To use newspaper bags for packs and packaging as they are 100% biodegradable, reusable and recyclable. 3. to promote the usage of newspaper bags in college premises as well as in nearby markets. <p>3. The Context</p> <p>Plastic below 50 microns is a major pollutant to environmental pollution. Even though polythene bags are convenient for carrying wet and bulky products, they are non-degradable and are becoming a major reason for water-logging during rainy seasons. . In addition to this if the plastic is burnt, it releases harmful toxic chemicals and if buried in the soil it degrades the fertility of the land. By taking into consideration all these problems, the College started with the practice of making and distributing newspaper bags.</p> <p>4. The Practice</p> <p>The College started this initiative from the Academic year 2017-18 and has been following this practice every year. The volunteers students learned to make the paper bags through online videos and also took sessions for interested students of the College. These newspaper bags made by students were distributed to vegetable vendors, retail shops and medical shops free of cost. In 2020-</p>

		<p>21 due to the pandemic situation, the activity could not be conducted.</p> <table border="1" data-bbox="699 450 1358 622"> <tr> <td data-bbox="699 450 1358 555">2022-2023</td> </tr> <tr> <td data-bbox="699 555 1358 622">1001</td> </tr> </table> <p>5. Evidence of Success : The yearly practice of making paper bags right from the beginning of the academic year inculcated a best practice among the students .After first years, for the second year the student themselves started to ask about making and distributing the newspapers bags, So, we received a good no of news paper bags. When the fresher seen that the seniors are so involved in this practice they also team up for such a practice. This practice of making news paper bags was upto the students' free will and wish. The students got influenced by the volunteered. Medical stores and flower vendors/retailers were the happiest among all the vendors.</p> <p>6. Problems Encountered and Resources Required NEWSPAPER BAGS a) Problems Encountered: 1. Sourcing papers for making paper bags was one of the challenges. 2. Some vendors, retailer refused to accept newspaper bags as it not suitable to carry fruits, vegetables. b) Resources required: Newspapers, Stationery, Glue c) Alternative to overcome the Problems: Alternate resources can also be used for making bags, such as cloth, wool, good quality paper, cardboard, jute etc.</p>	2022-2023	1001
2022-2023				
1001				
2	Practice No. 2	<p>1. Title of the Practice: STRENGTHINING STUDENT QUALITY BY CREATIVE WAYS OF TRANSFER OF KNOWLEDGE AND ENCHANCING SPITIRUALLY AND CULTURAL VALUES.</p>		

2. Objectives of the Practice

1. To excel in effective deliver of teaching and learning process.
2. To obtain the high level of course outcome/ programme outcome.
3. To enhance the academic result of the institution.

3. THE CONTEXT:

The institution takes every major and minor steps to make the teaching and learning process very interesting, systematic and high knowledge domain way. The institution strongly believes that each learner should be benefitted by the practice of effective handling of curriculum and immense deliver of the same should gain good results of the entire learner.

THE PRACTICE:

1. Preparation of Academic calendar in tune with Academic Calendar of University of Mumbai.
 2. Preparation monthly lesson plan by each faculty.
 3. Preparation of actual daily lesson plan.
 4. Preparation of software requisition
 5. Preparation of library book requisitions.
 6. Fortnight review of actual sharing of knowledge by the principal.
 7. Analysis of need for remedial coaching
 8. Analysis of need for intensive coaching
 9. Analysis of extra lectures
 10. Analysis of guidance lectures
 11. Undertaking of completion of syllabus of each semester before summative examinations.
 12. Parent teacher meeting
 13. Result analysis for each semester.
 14. Feedback regarding teaching and learning process by Principal
 15. Conduct of Preliminary examination for final year students.
 16. Providing Model question papers for summative examination.
 17. Providing free skill based certificate courses.
 18. Organising intercollegiate fest popularly known as ideal it fest, ideal Malang fest
 19. Award to academic toppers
- Knowledge Sharing by the Students and for the Students:**

College magazine

College ideal nature club booklet “ aagan”

		<p>Writing of good thought in each class by Ideal Literary volunteers.</p> <p>Drop of suggestions by the students to College via Suggestion boxes.</p> <p>Providing timely feedback as a students as well as alumni's.</p> <p>Prviding their testimonials to websites.</p> <p>Reading top 5 headlines before the class.</p> <p>4. Evidence of success:</p> <ol style="list-style-type: none"> 1. The participation of students for each events, activities and fest has been increasing. 2. the passing percentage of college is in upward graph. 3. The students are a step head in all round development as compared to the entry level. 4. Better mouth to mouth publicity about the college and the system. 5. Majority of students are in to reputed organisation, including went to abroad for further higher studies. 6. Increase in the student admission at entry level. 7. Continuously seeking permission for 10% increase in the student capacity.
3	Practice No. 3	<p>Academic Innovation.</p> <p>The college has started remedial coaching for slow learners which help them to cover up their gaps in learning. There are many children who come from far away villages with low income background, we motivate them for education, help them in their respective subjects by explaining them in the local languages.</p>

**Part-G: TEACHING LEARNING PROCESS
Evaluation, Academic Results, Students Progression and Alumni Association**

G1: Progression to Higher Studies or other Opportunities in the last years.

No.	Description	2022-23
1	UG to PG	2
2	UG to Diploma	NIL
3	UG to Internship	NIL

4	UG to other UG	NIL
5	Attempt for Competitive Exam	06
6	Other (Specify)	NIL

G2: Scholarships/ Free ships in the last years.

No.	Description	2022-23
1	Government Scholarship / Free ships	6
2	Management Scholarship / Free ships	NIL
3	Private Scholarship / Free ships	NIL

G3: Provision of Progression Facilities in the last years.

No.	Description	2022-23
1	Career Counselling	Yes
2	Guidance for Competitive Exam	Yes
3	Guidance for Soft Skill Development	Yes
4	Remedial teaching	Yes
5	Language lab	NIL
6	Bridge Course	NIL
7	Vocational Training	NIL

G4: Placements (number of students placed after UG / PG) in the last years.

No.	Description	2022-23
1	Highest Salary	16.50 LAKHS P.A.
2	Lowest Salary	NIL
3	Average Salary	NIL
4	International Placements	NIL
5	National placements	NIL
6	Names of companies visited your campus	NIL

G5: Alumni Association

No.	Description	
1	Alumni Registration No.	-
2	Total No. of Life Members	-
3	Total No. of Annual Members	83
4	Frequency of Alumni Meeting(In a year)	One
5	Whether Agenda and Minutes of Alumni Meeting is Maintained. (Yes / No)	Yes
6	Can Alumni Portal be accessed through College Website? (Yes / No)	Yes
7	Notable Alumnus and their Present Positions / Designation	yes
8	Alumni involvement in the college development (Very Brief write-up)	Registration process of Alumni is in process. We are also in the process of getting in touch with previous years' students to get them on board to begin with active alumni group.
9	Alumni involvement in the college activities (Very Brief write-up in 200 words)	NIL
10	Any other relevant information related to Alumni	NIL

Part-H: CURRICULAR AND CO-CURRICULAR ACTIVITIES
NCC, NSS, DLLE, Study Circles, Clubs etc.

H1: Major Curricular and Co-curricular activities including soft skills

No.	Activity details (add rows, if required)	No. of Activities per year* (*Details will be verified during the visit)
1	NCC	NIL
2	NSS	YES
3	DLLE	NIL
4	Subject Related Study Circle	NIL
5	Clubs	04
6	Soft Skills	NIL
7	Other	NIL

H2: Brief write-up on Curricular and Co-curricular activities including soft skills

No.	Activity (add rows, if required)	Write a brief on following activities and their contribution / activities related to Curricular and Co-curricular inputs (in 200 words each)
1	NCC	NIL
2	NSS	<ul style="list-style-type: none"> The NSS Unit of our institution has been formed with a motive of inculcation in students a sense of being responsible towards the society at large. We undertake many such endeavours including social work like educating the locals; During Ganpati festival, in every year thus contributing to the Swachha Bharat campaign in their our way. are conducted to herein rallies by these students are organized to create and spread awareness about social courses. Students are actively engaged in socially beneficial activities like helping the local authorities during pulse polio vaccination drive. Papers bags making activity also is carried out by these students to make the general public aware and conscious about usage of environmentally safe products.
3	DLLE	NIL
4	Subject Related Study Circle	NIL
5	Clubs	04

6	Soft Skills	<ul style="list-style-type: none">• The institution has initiated with courses to hone the talents of their students. Those who are interested are provided an opportunity to enroll themselves in courses like MS WORD AND TALLY .• There are students who are able to showcase their expertise in the subject of Accountancy and display a flair for gaining related knowledge of computer so that they are able to utilize the knowledge so gained to channelise their talents towards building a career in the field. Such students are encouraged to register themselves for the course and are expected to attend regular classes held by our experts wherein theory as well as practical knowledge is imparted and they are trained accordingly.• Similarly another soft skill course that was initiated at the institutional level is of Spoken English. Since a lot of our students hail from vernacular backgrounds, and face difficulty while speaking in the language, the main motive behind initialing the said course is to gradually make their proficient in the said language so as to enable them to present themselves while they face interviews or apply for related job.
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Part-I: FEEDBACK SYSTEM
Academic Feedback, Infrastructural Feedback

I1: Feedback and SSS

No.	Description	Yes / No
1	Feedback of Students on Syllabus is taken	Yes
2	Feedback of Students on Teachers is taken	Yes
3	Analysis is done	Yes
4	ATR on Feedback Analysis is done	Yes
5	Periodic SSS on Infrastructure is done	Yes
6	Analysis of SSS is done	Yes
7	ATR on SSS Analysis is done	Yes

I2: Students' satisfaction Survey (SSS)

No.	Description	Yes / No
1	Periodic SSS is done	Yes
2	Analysis of SSS is done	Yes
3	ATR on SSS Analysis is done	Yes

Part-J: ACADEMIC QUALITY CHECKS
Quality Monitoring, Quality Initiatives

J1: Quality Monitoring, Quality Initiatives

No.	Description	Yes / No
1	Admission related SOP is in place	Yes
2	Induction of students is done at institutional level after admission	NIL
3	Teaching Plans are taken from teachers	Yes
4	Teaching Plans and Syllabus coverage is monitored by HoDs	Yes
5	Teaching Plans and Syllabus coverage is monitored by Vice Principal / Principal	Yes
6	Result analysis is done at Departmental level	Yes
7	Result analysis is done Vice Principal / Principal	Yes
8	Issues related to Admission, Teaching-Learning, Results, Results, Feedback are discussed in Staff Meeting / IQAC Meetings	Yes
9	Special Provision are made for Advanced Learners and Slow Learners	Yes
10	There is Mentor-mentee system and regular review is taken	Yes

K. CONCLUSION & SUGGESTIONS

CONCLUSION :-

The College has a spacious campus, committed staff members, though not all of them are not permanent. Management is committed to have all the teachers as permanent. The academic standard at this institution is satisfactory though the quality of entry level students is weak. Teachers performance can be further improved by making the temporary staff as permanent and by giving them proper timely training. Many of the non-teaching staff members are joined recently. They are sincere but need guidance and training.

The gender ratio of the College is almost equal. If this college is not in existence at this place a good number of girl students would have lost the opportunity of higher education. These students are coming from very conservative poor families of minority communities. The College also helps them to get financial assistance year after year by guiding them to apply to various private trusts, associations and individuals. These are all commendable services.

- The College has a Local Management Council (LMC) with 11 members consists of 6 members nominated by the management 3 teaching staff and one non teaching staff besides the Principal as the Ex-officio Secretary.
- The College Internal Quality Assurance Cell has 15 members of which 1 person each is an alumni and a present student. Regular meetings are being held.
- The College has a Students Council formed as per the guidelines prescribed by the University Act like any other college. But unlike other colleges this college has a Students Core Committee with 12 members formed right in the beginning of the academic year and actively involved in every activity like career counselling, placement activities by each member having a designated portfolio. It is seen as working well.

SUGGESTIONS :-

The Audit Team suggests the following :-

- The vast land resources should be developed and use more optimally to provide quality higher education to uplift the local population even more vigorously.
- The library and reading room should be shifted to a more spacious place and students and teachers should be extra motivated to utilize the resources optimally.
- The faculty should be encouraged to submit project proposal to the funding agencies like UGC, ICSSR, ICHR, CSIR, DST, etc so that it will help in the augmentation of the research activities.
- The teachers should further increase the contact hours with the students.
- Mentoring system should be strengthened with proper records and regular monitoring.
- Teachers should be directed to maintain the progress reports of students to gauge

their level of understanding and to give special attention.

- The graduate students should be provided access to computer and internet facilities even after the regular lecture hours for extended study research and should be encouraged to access to stack rooms, to browse and choose the books before getting them issued.
- The Alumini Association should be registered.
- The Team hopes that the College will achieve a fast and progressive transformation in course of time to achieve all its goals. The Team desires to record its appreciation of the co-operation extended to them by the college during their visit. The Team also acknowledges the positive attitude of the management, principal, teachers, students and staff in helping the academic audit by providing all the necessary information. We wish this institution of Higher education catering primarily to the need of students of this region grow from strength to strength in its pursuit of excellence.

Name and signature of the Academic Audit Team



(Dr. Sunita Yadav)

Chairman

I/C PRINCIPAL

SHRI RAM COLLEGE OF COMMERCE
Datta Mandir Road, Bhandup (W),
Mumbai - 78.



(Prof. Vrushali Patil)

Member

Incharge Principal
Ujwal Night College of Arts,
Commerce & Science



(Prof. V. U. Shejul)

Member

Principal
Gramin Shikshan
Sanstha's Art, Com
& Sci. College
Majiwade, Thane

Adarsh Shikshan Mandal's



KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE

(Affiliated to University of Mumbai) (Hindi Linguistic Minority College)

CAMPUS : Adarsh Vidya Nagari, At.Wasar (Bhal), Post-Dwarli, Via Kalyan Railway Station,
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E-mail : konarkideal@idealcollege.in

Web-www.idealcollege.in

MOU and Photographs of Collaborative Quality Initiatives with Vidya Niketan Degree College

The MOU is effective from the date: 18th June, 2018

Preamble

The institutions in MOU are prestigious institutions in higher education and have an expertise in the areas of higher education. They share common areas and their working on a joint exercise will give an advantage to both the institutions in the areas of academics, education, and research.

The aforesaid institutions are hereafter referred to individually as institute and collectively as institutes.

1: Objectives

Both institutions agree to develop the following collaborative activities in the academic areas of mutual interests on a basic of equality and reciprocity.

The two institutions shall seek to promote:

A. Faculty / Staff exchange

1. The exchange of faculty to mutual benefits of both institutions.
2. Collaborations in teaching, research and development, and consultancy studies in the Field of mutual interest.
3. Exchange of academic materials and publications.
4. Conducting lectures.
5. Undertaking research.
6. Attachment of staff for the purpose of curriculum development and its review, attendance of course, upgrading of teaching and research skills.
7. Participation in seminars, symposium, and other types of academic discussions.
8. Co-supervision of post graduate students.
9. Conducting joint tours and joint consultancy works.
10. Any other specific academic or related work which institutes decide.

A specific plan will be worked out of each activity:

setting forth detailed arrangements for collaboration will be agreed. Terms, conditions for each visit or assignment of such exchange, including those concerning food, expenses and arrangements will be decided advance.

B. Staff Exchanges:

- I. Short term faculty development/study programs for specific administrative/library staff may be arranged in case of expertise available by the host institution.
- II. Joint Research paper and creation literature can be done.

C. Other Areas:

- I. Exchange information on research and other programs.
- II. Creation of learning materials and relevant literature.
- III. Short term teaching programs (FDP)
- IV. Conferences/seminars/symposia/workshops for a purpose can be worked out
- V. New areas can be decided.

For ever activity decided a separate event-based document id prepared for that specific event/events.

2: Coordination

Each institution shall appoint one member of its teaching faculty to coordinate the program on its behalf. Further a coordination committee will be prepared to conduct the event



successfully at the respective host institutions. A report of the program will be handed over by the host institution to the home institution.

Any publication regarding the intellectual property shall be possible with prior written consent of both institutes, such consent not to be unreasonably withheld.

3: Confidentiality

In case of research related/specific purpose related activities necessary confidentiality would be followed.

4: Intellectual Property

Ownership of any intellectual property (including not just confidential information, know how, copy rights, rights relating to computer software, and any other developed jointly during the course of this MOU shall be vested in both institutes to the Memorandum.

In case of commercialization or in case of publications a prior written consent would be necessary. In case of any revenue sharing the prior permissions and consent would be important.

5: Validity

The MOU shall remain lid from **Two years** from the day of signing by the parties.

6: Termination

Either institute can terminate the contract with two months prior intimation in writing. The contract cannot abruptly end sharing is in progress. The contract can be extended with mutual consent.

7: Amendments / Modifications

The MOU can be amended and modified with mutual consent and a written agreement signed by the representative of both institutes.

8: Adherence to the laws

The participating institutes will adhere to the laws of the memorandum. Laws of the governing Universities and institutions would also be counted.

9: Dispute resolution

In case of any dispute relating to academic programs, Principal Dr.Gonsalvez Shirin Thomas and Principal Dr. Uttam D. Kadam will resolve the dispute the spirit of independence, mutual respect, and shared responsibility.

Signed For:



Dr. Gonsalvez Shirin Thomas
(Principal)

Signed For:



Dr. Uttam D. Kadam
(Principal)

Konark Ideal College of Arts, Science,
Commerce Walsar Near Bhal, Haji
Malang Road, Kalyan (E) 421401.

Vidya Niketan Degree College of
Ghatkopar – West, Mumbai - 400086



The MOU is effective from the date: 28th June,2021

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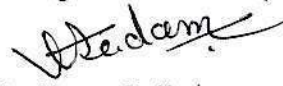
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Signed For:



Dr. Gonsalvez Shirin Thomas
(Principal)

Signed For:



Dr. Uttam D. Kadam
(Principal)




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Vidya Niketan Degree College of Commerce
Ghatkopar – West, Mumbai – 400086.



COLLABORATIVE QUALITY INITIATIVES WITH VIDYA NIKETAN DEGREE COLLEGE OF COMMERCE



 **GPS Map Camera**

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400086, India
Lat 19.087278°
Long 72.907399°



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A SEMINAR ON INDIAN ETHOS IN MANAGEMENT



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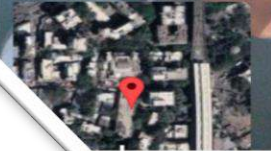


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Long 72.907396°
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 **GPS Map Camera**



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Long 72.907394°

A SEMINAR ON INDIAN ETHOS IN MANAGEMENT

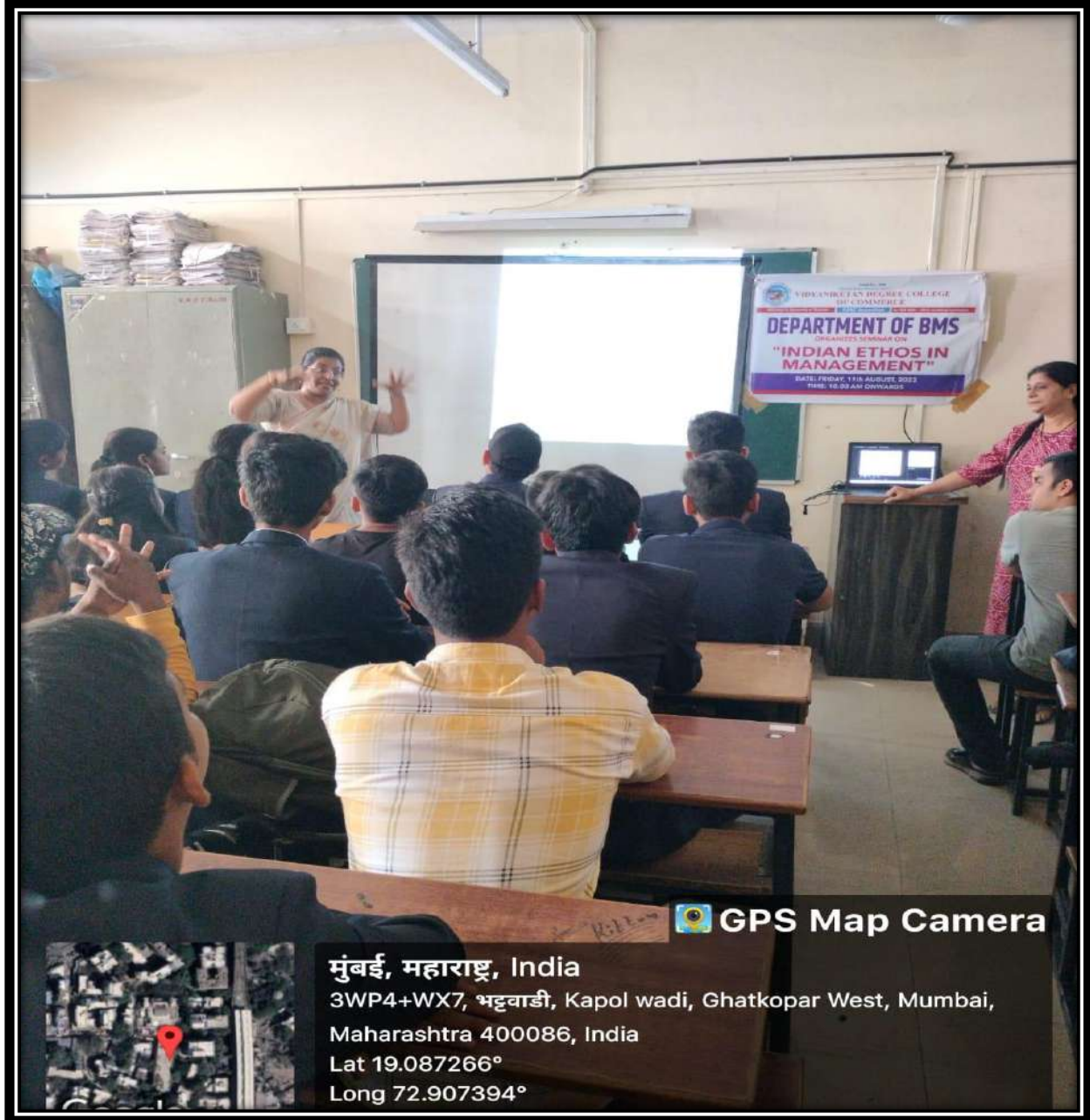


मुंबई, महाराष्ट्र, India
3WP4+WX7, भट्टवाडी, Kapol wadi, Ghatkopar West, Mumbai, Maharashtra
400086, India
Lat 19.087266°
Long 72.907394°



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